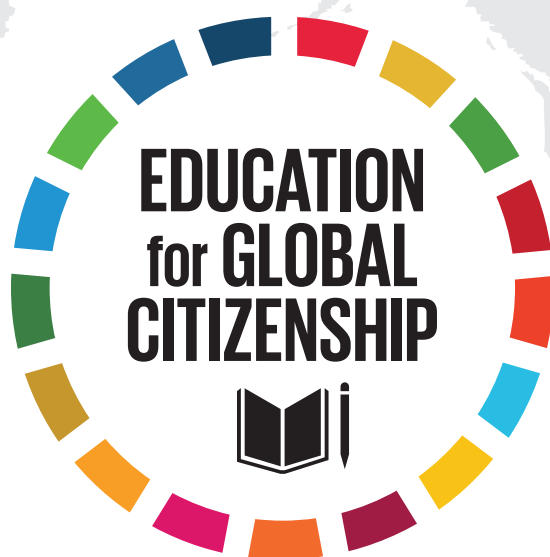


# 66th Annual United Nations Department of Public Information / Non-Governmental Organizations Conference



**Achieving the Sustainable  
Development Goals Together**

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**GYEONGJU, REPUBLIC OF KOREA**  
30 MAY-01 JUNE, 2016

## **Hosted by**

Republic of Korea  
UN Department of Public Information  
UN NGO/DPI Executive Committee

## **With Support from**

Ministry of Foreign Affairs  
Ministry of Education  
Ministry of the Interior

## **Host Province & City**

Gyeongsangbuk-do Province  
Gyeongju City

## **Organized by**

Handong Global University  
National Council of NPO, Korea  
UNAI KOREA  
Dream Touch For All

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# The 66<sup>th</sup> UN DPI/NGO Conference

May 30 - June 1, 2016 | Gyeongju, Republic of Korea



3

HICO





# 01

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## Thank You Message

# Thank You Message

01



## Dr. Soon-Heung Chang

Chairman  
National Organizing  
Committee of Korea

President  
Handong Global University

Dear Participants,

It was a great honor and pleasure having the 66th UN DPI/NGO Conference in Gyeongju, Republic of Korea. Many people and various organizations representing civil society made harmonized collaborations and shared valuable insights under the theme of “Education for Global Citizenship: Achieving the Sustainable Development Goals Together.”

As the Chairman of the National Organizing Committee of Korea, I was very grateful to work with a team that made this Conference warm and harmonious. Until the last day, a total of more than 3,700 people joined to promote the 2030 Global Agenda for Sustainable Development, and it all came down to the Gyeongju Action Plan. I believe that the Action Plan will pave the way of making the world a better and sustainable place for all.

Lastly, I would like to extend my heartfelt gratitude to the UN DPI, the government of the Republic of Korea, the Gyeongsangbuk-do Province, the City of Gyeongju, the National Organizing Committee of Korea, and those who have made contributions to make this event meaningful.

Thank you again, and may our great values and timely actions go hand-in-hand and bear fruits until the next conference.

Soon-Heung Chang

Chairman, the National Organizing Committee of Korea  
President, Handong Global University



## Mr. Il-Ha Yi

Co-Chair  
National Organizing  
Committee of Korea

Dear Attendees,

On behalf of the National Organizing Committee of Korea, we want to thank you for attending and showing your sincere interest and support for the 66th UN DPI/NGO Conference. The year 2016 is the launching year of the 17 Sustainable Development Goals. The primary purpose of the Conference was to bring NGOs from around the world for an open dialogue to discuss the SDGs and to collaborate upon possible approaches to each goal by using global citizenship and education as effective tools.

It was the first time for the Conference to be held in the Asia-Africa region. The Conference was a truly remarkable incident for South Korea, since we also had received aid and assistance from the international community immediately after the Korean War. Notwithstanding such difficulties, South Korea joined the OECD Development Assistant Committee (DAC) and became the first country to transition into a donor country from a recipient country.

Our notable panelists actively shared their experiences through four Roundtable sessions and various workshops. In addition, lively Outcome Document Consultations enabled us to finalize the Gyeongju Action Plan. We believe the Gyeongju Action Plan, the outcome document of the Conference, will serve as the guidelines for us to apply when we go back home. As many people mentioned, the Conference is not an end in itself. Rather, everything begins after the Conference. Consequently, we urge all of the Conference attendees to bring these memorable experiences from the Conference, regardless of their fields of expertise.

Finally, we sincerely thank our corporate sponsors for their generous support, and we would like to express our deep admiration to the National Organizing Committee of Korea, the Conference Planning Committee, the NGO/DPI Executive Committee, the United Nations Delegations, and numerous volunteers who devoted themselves for the Conference. Additionally, our sincere gratitude goes to the Korean government officials from the Ministry of Foreign Affairs, the Ministry of Education, the Ministry of the Interior, the City of Gyeongju, and the Gyeongsangbuk-do Province. Without them it would have not been possible to hold such an exceptional conference. Lastly, we are grateful to all of the civil society and NGO representatives who enriched the Conference through active participation.

A handwritten signature in black ink, appearing to read 'Il-Ha Yi', with a stylized, flowing script.

Il-Ha Yi

Co-Chair, the National Organizing Committee  
President, Good Neighbors





## Mr. Kwan-Yong Kim

Governor,  
Gyeongsangbuk-do  
Province

Dear Conference Participants,

To achieve the UN Sustainable Development Goals, participants discussed various methods at the 66th UN DPI/NGO Conference. Gyeongju, the ancient capital of Silla Dynasty for over a thousand years, has become a place that delivers the noble philosophy of prosperity and world peace for humanity. I am deeply grateful to the United Nations Department of Public Information and NGO representatives from all around the world. I also send my appreciation to Dr. Soon-Heung Chang, Chairman of the National Organizing Committee of Korea, Mr. Il-Ha Yi, Co-Chair of the National Organizing Committee of Korea, and the staff at the Secretariat of the National Organizing Committee.

Just as raindrops form a river and ultimately flow to the sea, the power of each proactive citizen changes the world—and it was clearly demonstrated at the 66th UN DPI/NGO Conference. We have learned that we could effectively overcome any type of difficulty if we work together. It is also meaningful that we produced an Action Plan to establish Education for Global Citizenship in accordance with the Sustainable Development Goals.

In the Special Roundtable session, there were presentations on Saemaul Undong, followed by active discussion on the means to eliminate poverty in rural areas of developing countries through the Saemaul Undong education. This session shed a new light upon the movement, which will become a new win-win paradigm of community development.

History is shaped by those who take actions. Without such actions, nothing is accomplished. Measures that were proposed can materialize if there are specific implementation plans. I encourage NGOs around the world to open an era of a happy global village through solidarity and cooperation.

It was my privilege that the 66th UN DPI/NGO Conference was held in the Gyeongsangbuk-do Province. Our province will continue to partner with civil society to ensure prosperity for humanity and strengthen the relationships that we built in Gyeongju.

Thank you.

**Kwan-Yong Kim**  
Governor, Gyeongsangbuk-do Province



## Mr. Yang-Sik Choi

Mayor,  
the City of Gyeongju

Dear Participants,

On behalf of the City of Gyeongju, I sincerely thank you all for your assistance in successfully hosting the 66th UN DPI/NGO Conference in Gyeongju, for the first time in the Asia-Africa region. In particular, I send my deepest gratitude to H.E. Mr. Ban Ki-Moon, Secretary General of the United Nations; Ms. Cristina Gallach, UN Under-Secretary-General for Communications and Public Information; Mr. Maher Nasser, Director of the Outreach Division of the UN DPI; H.E. Mr. Kyo-Ahn Hwang, Prime Minister of the Republic of Korea; Mr. Soon-Heung Chang, Chairman of the National Organizing Committee of Korea; Mr. Il-Ha Yi, Co-Chair of the National Organizing Committee of Korea; and Mr. Kwan-Yong Kim, Governor of the Gyeongsangbuk-do Province. I also deliver my appreciation to them for making Gyeongju, the historical city with a 1000-year history, a more meaningful place than it was before.

Through this Conference, we, the citizens of the City of Gyeongju, built solidarity and resolved to march together towards achieving Education for Global Citizenship and the Sustainable Development Goals. We will forever cherish the valuable and meaningful memories of the Conference.

Furthermore, following the Gyeongju Action Plan which was adopted and declared on the last day of the Conference, we, the citizens and leaders of the local communities in Gyeongju, will analyze the Action Plan and make effort to put it into action. We will also build a place for communication and discussion of the international NGO community as part of our commitment to the Action Plan.

I once again thank all the participants who dedicated their efforts for the 66th UN DPI/NGO Conference, and I hope this Conference will contribute to the development and cooperation of global civil society.

Thank you.

A handwritten signature in black ink, appearing to read 'Yang-Sik Choi'.

**Yang-Sik Choi**  
Mayor, the City of Gyeongju



## Dr. YuKang Choi

Co-Chair,  
the 66<sup>th</sup> UN DPI/NGO  
Conference

Secretary-General,  
the National Organizing  
Committee of Korea

Founder and CEO,  
Dream Touch for All

Dear Colleagues,

The 66<sup>th</sup> UN DPI/NGO Conference served as a meaningful opportunity for civil society members from around the globe to unite, interact, and engage in comprehensive discourse on Education for Global Citizenship and the Sustainable Development Goals. The Gyeongju Action Plan adopted on the final day, embodies the spirit and voices of the participants. It manifests the culmination of the persistent involvement, colorful discussions, and valuable lessons that happened at the Conference.

The idea of organizing this Conference in the Republic of Korea was brought up about 2 years ago. Since then, it has been a great honor and joy to witness the fulfillment of the idea. This Conference was successfully organized in merely 5 months through the joint effort of passionate and dedicated people scattered in different time zones.

I would like to thank Cristina Gallach, the Under-Secretary-General for Communications and Public Information; Maher Nasser, Director of the Outreach Division; Jeffrey Brez, Chief of NGO Relations and Advocacy; and Hawa Diallo, Public Information Officer of UN DPI; as well as DPI staff, Sub-Committee Co-Chairs, and fellow Co-Chair Scott Carlin of Long Island University whose partnership and friendship made this endeavor come to fruition.

I extend my appreciation to the National Organizing Committee of Korea, including Dr. Soon-Heung Chang and Mr. Il-Ha Yi, who provided their leadership as the Committee Co-Chairs, and Dr. Young-Gil Kim for his generous support.

I also offer my thanks to Governor Kwan-Yong Kim of the Gyeongsangbuk-do Province and Mayor Yang-Sik Choi of the City of Gyeongju, as well as Sang-Gyu Lim of the Hwabaek International Convention Center for offering their warm hospitality in Gyeongju.

This Conference was made possible due to the support of several entities, including Ambassador Choong-Hee Hahn, Deputy Permanent Representative of the Republic of Korea to the United Nations in New York; and Dae-Jong Yoo, Director-General for International Organizations of the Ministry of Foreign Affairs.

Last but not least, I express my deepest gratitude to the Secretariat of the National Organizing Committee and Conference staff. It was a great delight to work with an energetic team that generously poured their effort and time to provide a meaningful and memorable experience for civil society. Your positive work ethic and steadfast service ultimately led to the success of the Conference.

I hope that the 66th UN DPI/NGO Conference was an experience that allowed people to gain a clearer understanding of how to achieve the SDGs and to live out the values of global citizenship. May we share the insights gained at the Conference with people in our home country and mobilize more people to secure a promising future for our planet and humankind.

Dr. YuKang Choi

Co-Chair, 66th UN DPI/NGO Conference  
Secretary-General, the National Organizing Committee of Korea  
Founder and CEO, Dream Touch for All





## Dr. Scott Carlin

Co-Chair,  
66th Annual UN DPI/NGO  
Conference

UN DPI Representative,  
LIU Post

UN ECOSOC  
Representative,  
International Society of  
Doctors for the Environment

The 66th UN DPI/NGO Conference was a truly historic event attended by 3,750 participants from 80 countries and 620 NGOs. The conference highlighted the importance of achieving a quality education for all people, regardless of local circumstances, and education for global citizenship. Both are critical to the success of the United Nations' new Sustainable Development Goals. Achieving the SDGs is an historic undertaking; it will require a shift in human consciousness, so that global citizenship and our kinship with nature are taken as seriously in the future as national citizenship. Let us all commit to building a new "SDG Generation," as Dr. Soon-Heung Chang, Co-Chair of the National Organizing Committee of Korea, so eloquently expressed.

It has been an honor to serve as co-chair of this conference. I am grateful to have met and learned so much from our conference organizers, speakers, and attendees. I am indebted to my conference subcommittee chairs and members who worked so hard to make this conference such a success. I extend a special thank you to my conference Co-Chair, Dr. Yukang Choi and his excellent staff; the National Organizing Committee of Korea; the DPI conference planning staff, led by Mr. Maher Nasser, Mr. Jeffrey Brez and Ms. Hawa Diallo; the conference Executive Board; the NGO/DPI Executive Committee, led by Bruce Knotts; and our local hosts, Mr. Kwan-yong Kim, Governor of North Gyeongsang Province and Mr. Yang-sik Choi, Mayor of Gyeongju.

Our conference outcome document, the Gyeongju Action Plan, offers a bold framework for NGOs to implement "Education for Global Citizenship: Achieving the Sustainable Development Goals Together," our conference theme. The Gyeongju Action Plan affirms the importance of "equal treatment for all people — especially those in positions of specific vulnerability and marginalization." The conference roundtables, workshops and exhibits offer a variety of strategies for advancing the SDGs for "people, planet and prosperity." I ask that you continue to share videos, documents, photos, and stories from Gyeongju with the wider world. Help us to achieve one or more of the Gyeongju Action Plan goals. Youth have a valuable role to play in this work. I hope our conference youth always remember the advice Secretary General Ban Ki Moon shared on the first conference day, "Raise your voice. Make your governors, mayors, national assembly members - even professors and business communities - make them accountable."

A handwritten signature in black ink, appearing to read 'Yang-Sik Choi'.

Yang-Sik Choi  
Mayor, the City of Gyeongju



## Mr. Maher Nasser

Director,  
United Nations  
Department of Public  
Information  
Outreach Division

The 66th DPI / NGO Conference was a unique experience in the history of the Department's engagement with civil society. The Conference was the first DPI/NGO Conference held in Asia and the first major civil society gathering in the first year of implementing the SDGs. The Conference also had the largest participation of NGO representatives and youth of all such conferences and was planned and implemented in a shorter period than any of the previous 65 conferences. All planning committee meetings had to be scheduled to accommodate the 13-hour time difference between New York and Seoul.

The National Organizing Committee did an amazing job in mobilising support from various levels in the Republic of Korea, securing a state-of-the-art venue and providing excellent logistical and secretariat support. Above all, participants from outside Korea were overwhelmed with the hospitality and friendship of our hosts.

On a personal level, I feel privileged and honoured to have been associated with planting the seed of the 66th DPI/NGO Conference around three years ago in conversations in Seoul and New York with Korean government officials, university leaders and NGO representatives. The theme of the 66th DPI/NGO conference was envisaged during the 65th Conference which was held in late August 2014. While the 65th Conference focused on articulating civil society's input into Member State discussions about the Sustainable Development Goals and targets, the 66th was seen as an opportunity to build on the adopted agenda and subsequently explore civil society's role in its implementation and advocating for its success. The final selection of the theme reflected the agreement of all stakeholders of the centrality of education and global citizenship in achieving Agenda 2030.

History has shown that when societies invest in quality education of their citizens, they reap significant returns, particularly in the form of economic development. While global citizenship is a relatively new concept, few would doubt that when the global good is valued as much as the local one, sustainability of natural resources, protecting our planet and action to combat climate change will be prioritised not only by governments, civil society, private sector and academia, but also by individuals.

With more than 3,700 participants representing 620 NGOs from 80 countries, the HICO Conference Centre was filled with the energy and spirit of dedicated individuals and organisations committed to achieving the SDGs. The exhibit space was particularly inspiring and a beehive of sharing and showcasing successful initiatives and projects. Of the three DPI/NGO conferences that I have been involved with, the 66th had the highest number and percentage of youth participants who took a very active role in the proceedings, and insisted, and rightly so, on being seen as equal partners in implementing the SDGs and achieving Agenda 2030.

In conclusion, I am very grateful for having been asked to write this message for the Conference's final report and wish to end by reiterating our thanks and appreciation to everyone who supported or attended the Conference in Gyeongju and call on them to continue supporting the Gyeongju Action Agenda and advocating for its implementation.



**Mr. Maher Nasser**

Director, United Nations  
Department of Public Information  
Outreach Division









# 02

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## Concept Note

# Concept Note

02

## Education for Global Citizenship:

Achieving the Sustainable Development Goals Together

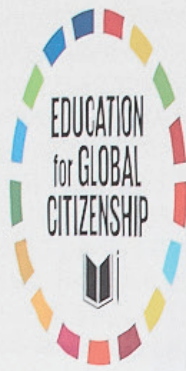
10 February 2016

Overview	<p>The 66th United Nations Department of Public Information (DPI)/Non-Governmental Organization (NGO) Conference will be held in the City of Gyeongju, Republic of Korea from 30 May to 1 June 2016. The Conference title is “Education for Global Citizenship: Achieving the Sustainable Development Goals Together.” The Conference will take place in the first year of the Sustainable Development Goals (SDGs), adopted by United Nations (UN) Member States in September 2015 to end poverty, protect the planet, and ensure human rights and prosperous and fulfilling lives for all, as part of a new sustainable development agenda to be achieved by 2030. This year, 2016, is a globally unprecedented opportunity to spark these transformational changes, following also on the successful conclusion of the United Nations Framework Convention on Climate Change (UNFCCC) 21st Conference of Parties (COP) agreement in Paris in December 2015.</p>
Purpose	<p>Co-sponsored by the NGO/DPI Executive Committee, the Conference is an important opportunity to mobilise global civil society around the Sustainable Development Goals. Conference participants will strive to define culturally appropriate international and regional messaging, learning and advocacy strategies, partnerships and governmental accountability frameworks including financing for development. By focusing on education for global citizenship, the 66th UN DPI/NGO Conference aims to build on the centrality of education and global citizenship as the bedrock of sustainable development and climate action. The 66th UN DPI/NGO Conference is the first in the Conference’s history to be held in Asia. The first 60 conferences were held in New York at United Nations Headquarters, as was the 65th conference. In between, the conference was held in Paris, Mexico City, Melbourne and Bonn.</p>
Conference Outcome	<p>Global citizenship is no longer an ideal, but rather a requirement for creating a peaceful, just, and environmentally sustainable world of interconnected societies. According to the United Nations Education, Scientific and Cultural Organization (UNESCO), global citizenship education “aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive and secure world.” Education for global citizenship should support innovative pedagogies aligned with these ideals and the Sustainable Development Goals. The purpose of this Conference, rooted in Sustainable Development Goal number 4, is to harness strategies, expertise and resources across the widest spectrum of civil society to unleash a range of education initiative that ensure inclusive, safe and equitable quality education and promote lifelong learning opportunities for all. Three pillars of i) formal education, ii) informal education and training, and iii) advocacy and public information will be examined as means to correct gender, ability, social, economic and other inequalities that create or perpetuate marginalization and disenfranchisement, and thus, hinder achievement of Goal 4, and each of the additional sixteen Sustainable Development Goals. The expertise and reach of the United Nations Educational Scientific and Cultural Organization (UNESCO), United Nations International Children’s Emergency Fund (UNICEF), United Nations Academic Impact initiative (UNAI) and other partners within and beyond the United Nations system will help bridge inclusive discussions across the spectrum of education communities.</p> <p>Attendees at the Conference will finalize an education action agenda to mobilize civil society - its</p>

local and international NGOs, networks, and activists, as well as academics, educators, policy makers, businesses and youth, reflecting the aspirations and ambitions of all global citizens, in the spirit of leaving no one behind. This agenda will be drafted through a global multi-stakeholder consultation process, leading up to and during the Conference. The agenda will be offered for adoption at the final plenary session of the Conference, and will be shared widely with civil society as well as UN Member States, UN organizations and the UN Secretary-General.

- Hosts** The Hosts are the Republic of Korea, the United Nations Department of Public Information (DPI), the NGO/DPI Executive Committee, which represents the NGOs associated with DPI, and the National Organizing Committee of Korea. The Conference Planning Committee shall make every effort to ensure that perspectives from diverse teaching communities; north/south; gender; youth; older persons; indigenous peoples; faith-based organizations; persons with disabilities; LGBTQI persons, global geographic areas; thematic/expert constituencies; and international networks (including the sustainable development and climate change constituencies) are represented.
- Venue** The Conference will be held in the City of Gyeongju, located on the South-Eastern part of the Korean peninsula. Gyeongju is the capital city of the Silla dynasty (57BC-935AD), which achieved unification of the Korean Peninsula for the first time in history, and is a UNESCO World Cultural Heritage site. The Conference will be held at Hwabaek International Convention Center (HICO), which offers state-of-the-art facilities for meeting and exhibits.
- Programme & Format** The Conference Planning Committee will be responsible for developing all elements of the programme, which shall include opening and closing plenary sessions, interactive roundtables, workshops organized by conference participants, exhibits and side events to engage attendees, as well as a Conference reception. NGOs at large will be invited to offer their support in organizing the Conference, and to propose workshops, exhibits, off-site and side events inspired by the spirit of this concept note, to enrich the Conference programme and to inform the action agenda.
- Participants** The 65th DPI/NGO Conference at United Nations Headquarters in New York City was attended by an estimated 2,200 NGO representatives from some 700 NGOs hailing from an estimated 100 countries. In this 66th UN DPI/NGO Conference, NGOs are encouraged to support participation by their own representatives, including youth representatives, and also to support the participation of NGO representatives and voices from vulnerable communities most affected by poverty, inequality, injustice and climate change to contribute to and benefit from the gathering. NGOs that are associated with DPI or in consultative status with the United Nations Economic and Social Council (ECOSOC), in addition to universities members of UNA1 will automatically be able to register. Other organizations and institutions are encouraged to register and must demonstrate active support for UN values and ideals through their activities and mission statements.
- Conclusion** The SDGs and Paris Agreement provide a comprehensive global action agenda for the years 2016 to 2030. These intensely negotiated agreements offer the international community a bold, people-centered and planet-sensitive development framework that requires transformational changes in governance and institutional performance. This Conference will provide an inclusive space focused on education for global citizenship as the key to achieving the SDGs.





제66차 유엔 NGO 컨퍼런스

# The 66<sup>th</sup> UN DPI/N

Education for Global Citizenship : Achieving the

May 30 - June 1, 2016 | Gyeongju, Republic of Korea





# IGO Conference

Sustainable Development Goals Together

Republic of Korea



## 03

### Conference Overview



# Conference Overview

# 03

The 66<sup>th</sup> UN DPI/NGO Conference took place in Gyeongju, Republic of Korea from May 30 to June 1, 2016.

Under the theme of “Education for Global Citizenship: Achieving the Sustainable Development Goals Together,” the Conference served civil society members the opportunity to collaborate upon educational initiatives and define innovative measures to achieve the 2030 Agenda for Sustainable Development.

Held in the Hwabaek International Convention Center, the Conference was organized by the partnership of the NGO Relations and Advocacy Section of the United Nations Department of Public Information, the NGO/DPI Executive Committee, and the National Organizing Committee of Korea.

With the distinction of being the first UN DPI/NGO Conference to be held in the Asia-Pacific region, the Conference attracted over 3,700 participants, from over 500 NGOs and 70 countries, including high-level officials, educators, activists, policy makers, and youth.

The Conference featured several platforms for participants to gain insight on Education for Global Citizenship and the Sustainable Development Goals, as well as an occasion to publicly voice their thoughts and raise questions.

Participants were able to hear from prominent figures at the Opening/Closing Sessions on various topics that emphasized our role as global citizens in finding resolutions to secure human dignity and protect our planet. Participants also heard from and had dialogue with renown panelists through four Roundtable sessions and the Special Session hosted by the Gyeongsangbuk-do Province.

Furthermore, participants exchanged stories and knowledge relating to the Conference theme through 45 Workshops and 71 Exhibits. Youth members, in particular, had the chance to express their viewpoints through Youth Hub activities and at the Intergenerational meeting through close interaction with peers and mentors.

The Outcome Document Consultations reflected the commitment and passion of civil society in refining the outcome document. Through the energetic deliberation from participants, the Experts Subcommittee successfully produced the Gyeongju Action Plan, which was declared and adopted unanimously on the final day of the Conference.

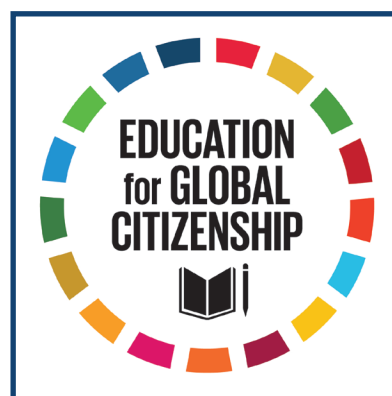
The Conference ultimately served as a means for people of different makeup, background, and walks of life to work together under the unified goal to develop a blueprint for Education for Global Citizenship that will empower every human being to live with dignity and take initiative to make the world a better place.

written by Hanna Lee,  
the National Organizing Committee of Korea



## The 66<sup>th</sup> UN DPI/NGO Conference

Education for Global Citizenship:  
Achieving the Sustainable Development Goals Together











# 04

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## Opening Session Overview

# Opening Session Overview

04

## Opening Session Program

- **Date** Monday, May 30, 2016
- **Place** Gyeongju, Republic of Korea
- **Venue** Gyeongju Hwabaek International Convention Center
- **Time** 10:00 AM - 12:00 PM

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### Music Performance by Heart Ensemble

Developmental Disability Youth Orchestra of Heart to Heart Foundation

### Ms. Cristina Gallach

Under-Secretary-General of the United Nations

### H.E. Mr. Ban Ki-moon

Secretary-General of the United Nations

### H.E. Mr. Kyo-Ahn Hwang

Prime Minister of the Republic of Korea

### Music Performance by Mr. Seung-Chul Lee

K-Pop Singer

### Dr. Soon-Heung Chang

Chairman of the National Organizing Committee of Korea

### Mr. Il-Ha Yi

Co-Chair of the National Organizing Committee of Korea

### Dr. Scott Carlin / Dr. YuKang Choi

Co-Chairs of the 66<sup>th</sup> UN DPI/NGO Conference

### Ms. Rasheda Choudhury

Vice President of Global Campaign for Education

Executive Director of Campaign for Popular Education

### Dr. Young-Gil Kim

Chairman of United Nations Academic Impact Korea

### Mr. Kwan-Yong Kim

Governor of the Gyeongsangbuk-Do Province

### Mr. Yang-Sik Choi

Mayor of the City of Gyeongju

### Conference Introductory Video

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**Dr. Scott Carlin**

Co-Chair of the 66<sup>th</sup> UN DPI/NGO Conference

**Ms. Shamshad Akhtar**

Executive Secretary of UNESCAP

**Mr. Gwang-Jo Kim**

Director of UNESCO Bangkok

**Ms. Ta’Kaiya Blaney**

Youth Representative from Native Children’s Survival

**Ms. Na-Young Park**

Youth Representative from Dream Touch For All

**Ms. Hindou Oumarou Ibrahim**

Coordinator of the Association for Indigenous  
Women and Peoples of Chad

**Mr. Bruce Knotts**

Chair of the NGO/DPI Executive Committee

**Music Performance by Ms. Hye-Jin Park**

Opera Singer



The Opening Session took place on Monday, May 30, from 10:00 am to 12:00 pm. The session was opened by a beautiful musical performance by the Heart Ensemble, an orchestra that fosters the musical talents and dreams of Youth with disabilities. Heart Ensemble entertained the audience with three classical pieces: Por una Cabeza, Carmen Suite No. 2 - La Garde Montante, and Carmen Suite No. 2 - Chanson du Toreador.

The session featured 17 speakers who represented the UN, Host Country, and NGO community and the two musical performances by Mr. Lee Seung Chul and Ms. Hye-Jin Park.

### Ms. Cristina Gallach

*“Clearly the time for action is now.”*

Ms. Cristina Gallach, the United Nations Under-Secretary General for Communications and Public Information, delivered her welcoming remarks and appreciation to all stakeholders who allowed the 66th UN DPI/NGO Conference to happen.

Ms. Gallach expressed that the Conference is a platform “to bring on board the coalition of partners and power in this beautiful city of Gyeongju.” And in doing so, she emphasized that the “next three days is of extreme importance” for civil society members to “forge a new path forward” for education for global citizenship and the sustainable development goals.

Ms. Gallach encouraged participants that “Clearly

the time for action is now,” in working together.

### Mr. Ban Ki-Moon

*“NGOs are the vanguards of international action.”*

United Nations Secretary-General Mr. Ban Ki-Moon, began his remarks by paying tribute to the Conference organizers as well as the citizens of Gyeongju for their great effort in making the Conference possible.

The Secretary-General recognized NGOs as “the vanguards of international action,” which broke the stalemate of governments. He also highlighted the international influence of NGOs by referring to them as the “Networks for Global Opportunities,” by underscoring their vital roles in establishing international bans on landmines and closed ammunitions, promoting human rights and climate change, and upholding the United Nations Sustainable Development Goals. He called for NGOs to continue to provide unwavering effort and support in shaping a better future, for “no initiative—however visionary, however good—is not possible and cannot be achieved” without them.

The Secretary-General also shared his childhood memory of education after the Korean War. He shared his recollection of receiving educational support from UNICEF, UNESCO and UNKRA, which provided the war-torn country with





textbooks. He gave credit to these UN agencies for giving him access to education when he was living under poverty-stricken conditions. He further explained that the rapid transformation of the Republic of Korea from the world's poorest country to one of the economic leaders epitomizes the power of quality education.

He claimed for NGOs to partake in ending inequalities in education so that all children are free to learn and thrive regardless of any difference. He also acknowledged the importance of education in nurturing global citizens who can rise to the challenges of the 21st century.

### Mr. Hwang Kyo-Ahn

*“...the international community has to raise awareness of human dignity, strengthen a sense of camaraderie, and promote humanity’s universal values as global citizens.”*

Mr. Hwang Kyo-Ahn, Prime Minister of the Republic of Korea, opened his remarks by warmly welcoming the Conference participants to the beautiful city of Gyeongju. The Prime Minister said that despite the international community’s joint efforts to resolve global issues, there is still more work to be done. He further mentioned that civil society needs to address the tension and violence that continue to arise from cultural and religious differences as well as intolerance.

To solve these problems effectively, he suggested that the international community has to raise awareness of human dignity, strengthen a sense of camaraderie, and promote humanity’s universal values as global citizens. The Prime Minister further stated that Education for Global Citizenship is a powerful means to induce citizens to become proactive and take initiative in solving the issues. In light of such global circumstances, he added that the Conference’s theme is both timely and fitting.

The Prime Minister finished his remarks by expressing his hope for the Conference to be an opportunity to reinforce the collaboration among governments, international organizations, and NGOs.



Mr. Lee Seung-Chul who also performed at the Opening Session of the 65th UN DPI/NGO Conference in 2014. An iconic K-Pop star and a



philanthropist who have built schools in Chad, Mr. Lee Seung Chul performed three songs, namely, Arirang (Korean traditional folk song), Bridge Over Troubled Water, and The Day. His performance was met with a warm round of applause from the audience.

### Dr. Soon-Heung Chang

*“...strong educational attainment contributed to the economic and social development of the nation.”*

Dr. Soon-Heung Chang, the Chairman of the National Organizing Committee of Korea and President of Handong Global University, welcomed civil society and other Conference participants to beautiful and dynamic Gyeongju, the old capital of the Silla dynasty.

The Chairman explained how the power of quality education is well demonstrated from the example of Korea where “strong educational attainment contributed to the economic and social development of the nation.” He also expressed his excitement to share the “Korean transformative experience with the world.”

The Chairman further stated that the 66th Conference is more meaningful, as it not only has the distinction of being the first time of its kind to be held in Asia, but also the year 2016 marks the first year of the United Nations Sustainable Development Goals.

He finished his remarks by expressing his gratitude to all participants for partaking in the Conference together.



### Mr. Il-Ha Yi

*“Korea will continue to play an important role in the global development assistance community.”*

Mr. Il-Ha Yi, Co-Chair of the National Organizing Committee of Korea and President of Good Neighbors International, spoke on behalf of the Korean NGO community to welcome international civil society members.

He stated that over 160 international NGOs came to Korea to provide reconstruction aid in the aftermath of the Korean War. He further explained that with the help from NGOs and the “strong will of [Korean] people to overcome poverty, Korea has experienced an astonishing economic growth from the 1960s to the 1980s.”

The Co-Chair also stated that in recent years the Korean civil society has become more active with more than 100,000 active NGOs serving communities both at home and abroad. Additionally, during the last 10 years, the size of Korea’s Official Development Assistance for the developing world quadrupled, while the international aid from the Korean NGOs increased tenfold. He is hopeful that “Korea will continue to play an important role in the global development assistance community.”

He concluded his remarks by wishing the Conference to “enhance the capabilities of all participants.”



## Ms. Rasheda Choudhury

*“Can you realize  
their dreams?  
That is the question.”*

Ms. Rasheda Choudhury, Vice-President of Global Campaign for Education and Executive Director of Campaign for Popular Education recounted the 2015 Incheon World Education Forum, where NGO delegates gathered to commit to education that “leaves no one behind.” Ms. Choudhury expressed that one year is not enough to gauge the success of the Incheon Declaration, however she highlighted the importance of the need to take “more vigorous actions with renewed zeal and adequate investments” in order to achieve Education for Global Citizenship.

She further asserted the need for making more investment in providing education to development countries. She stressed that a cut in global military spending or global stock market speculation has great potential to bring each and every child to school.

Ms. Choudhury added her encounter with a Bangladesh boy who told her “I want to read because I want to read my life. I want to write because I want to write my destiny. I want to know math because I don’t want to be left alone in this era of science and technology.” She closed her remarks by posing a question to the audience: “Can you realize their dreams? That is the question.”



## Dr. Young-Gil Kim

*“Education is  
the fundamental impetus of  
sustainable development.”*

Dr. Young-Gil Kim, Chairman of UNAI Korea, opened his remarks by stating that we must address the fundamental causes of the global issues of the 21st century, in order to solve such issues. He continued to identifying the basic causes of the challenges, namely, “man-made and man-induced behaviors and characteristics.”

Dr. Kim stressed the importance of education in confronting the challenges, which has the potential to “transform the human mind and to tide over the unprecedented 21st century.” He defined education as “the fundamental impetus of sustainable development.”

However, the Chairman also stated that the current education system is inept in providing solutions to the global challenges, for it fails to “cultivate the mind sets, values and attitudes to engage in global issues.” He suggested for Global Citizenship Education to replace the current system and set a new paradigm in preparing humanity to fight against international issues.

Dr. Kim concluded his remarks by calling for collaboration among “academia, NGOs, corporates, private sectors, international organizations as well as government[s].”







## Mr. Kwan-Yong Kim

*“If you choose to go alone,  
you cannot go far.  
But, if you choose to go  
together, then you can make  
history.”*

Mr. Kwan-Yong Kim, Governor of the Gyeong-sangbuk-do Province, commended civil society delegates for collaborating and promoting the values of the United Nations. He stated that each person in the audience has the potential to change the world and that their contribution will be the foundation for prosperity for all.

Mr. Kim pointed out that NGOs are playing a leading role in addressing the issues of education, environment, human rights, social welfare, and poverty in various parts of the world. He believes that such active roles will guide humanity to a prosperous and peaceful future.

By sharing an axiom “If you choose to go alone, you cannot go far. But, if you choose to go together, then you can make history.” Mr. Kim encouraged collaboration among the delegates and expressed his hope for the success of the Conference and a brighter future for the world.

## Mr. Yang-Sik Choi

*“I hope the Gyeongju Action  
Plan will be the cornerstone  
for the development of Global  
Citizenship Education.”*

Mayor of Gyeongju Mr. Yang-Sik Choi said that the teamwork of nations and civil society will ensure global civil society to become a better place for future generations.

He expressed his humble beliefs that the Conference will provide an opportunity for global civil society to discuss and cooperate for the future.

Mr. Choi conveyed his belief on the importance

of Hwabaek, a political system during the ancient Silla dynasty, which was a meeting for discussing important national issues that was based on unanimity. He highlighted the spirit of Hwaebaek whose emphasis on tolerance, patience, and considerations will be an important value for the future of global civil society.

He further hoped for the Gyeongju Action Plan to become the “cornerstone for the development of Global Citizenship Education and be an indicator for global civil society for the next 15 years.”

## Dr. Scott Carlin

*“...re-define global priorities  
so we leave nobody behind  
in our quest for sustainable  
development and the  
protection of global  
human rights.”*

Dr. Scott Carlin, Co-Chair of the Conference and the associate professor of Geography at Long Island University, relayed his hope for the Conference participants to have a transformative experience. The Co-Chair encouraged the participants “to re-define global priorities so we leave nobody behind in our quest for sustainable development and the protection of global human rights.”

Dr. Carlin claimed that it is important for us to shift funding priorities in the area of education and expand opportunities for entrepreneurial education, in order to create a more equitable world.

He also encouraged participants to be engaged in various Conference programs, such as the Outcome Document Consultation meetings and workshops, to refine the Gyeongju Action Plan.

He finally expressed his gratitude to every individual who made great effort to make this Conference possible.





### Dr. Shamshad Ahktar

*“Education for Global Citizenship with support of civil society’s advocacy and accountability...will be instrumental in driving implementation of the Sustainable Development Goals.”*

Dr. Shamshad Ahktar, Executive Secretary of UNESCAP, stated that “Education for Global Citizenship with support of civil society’s advocacy and accountability... will be instrumental in driving implementation of the Sustainable Development Goals.”

Dr. Ahktar spoke on UNESCAP’s partnership with NGOs in the annual deliberations of Asia-Pacific’s sustainable development. She underlined that in order to ensure “no one is left behind,” it is of utmost importance for both governments and civil society to be mindful of the emerging regional dynamics, which include global recovery, region’s rebalancing, and quality of growth.

She discussed how in Asia-Pacific’s case, such dynamics are impacted by rising inequalities and

vulnerabilities, such as income inequality, extreme poverty, high exclusion of marginalized groups, rise of severe natural disasters, and high account of global greenhouse gas emissions.

In light of such challenges, Dr. Ahktar emphasized the “significance of the proactive and stronger partnerships between governments and NGOs at all levels—including the regional platforms.”

### Mr. Gwang-Jo Kim

*“Global citizenship is a sense of belonging to a world that is one.”*

Mr. Gwang-Jo Kim, Director of UNESCO Bangkok, spoke on how intolerance and current challenges impact everyone in our globalized world. He explained that “This causes for a new way of thinking, new way of acting, [and] this is the importance of the notion of global citizenship. This is not a legal term, but rather a sense of solidarity with others, and with the planet.”

According to Mr. Kim, global citizenship is “a sense of belonging to a world that is one.” In light of this definition, he shared that we have

responsibility for each other for “humanity is a single family, sharing a common history and destiny.” He asserted that we must all become global citizens, and that this starts with the individual family, community, and young people.

Mr. Kim stated that young people are leaders of change, yet are also “first victims.” Under this reality, he reasoned that “Education today must be more than transmitting information and knowledge. It must be about learning to live in a world under pressure. It must be about laying the foundation for a culture of peace.”

### Ms. Ta’Kaiya Blaney

*“...let’s teach the history books of tomorrow a lesson in doing what is fundamentally right because we need the crazy ideas to match our crazy times.”*

Ms. Ta’Kaiya Blaney, Youth Ambassador for Native Children’s Survival voiced that indigenous community plays a crucial role in dialogue and resolutions of climate change, especially because the majority of corporate industrial operations that contribute to climate change take place on indigenous territory.

She explained that people are left powerless and under despair when they lose their land because the rights of the land and the rights of the people are intertwined. Therefore, she further argued that it is essential for organizations to empower different communities through contribution of information and resources, and ultimately help them to construct their own future and solutions. Ms. Blaney concluded her remarks by sending a motivational message to the youth: “Bring your crazy plans, your unreasonable and ambitious ideas, naïve notions of changing the world, bring your ancestors with you, bring your old ways, bring the new ways, bring your justice, bring your music, and together, let’s teach the history books of tomorrow a lesson in doing what is fundamentally right because we need the crazy

ideas to match our crazy times.”

### Ms. Na-Young Park

*“I realized the precious value of “we” over the value of “me”.”*

Ms. Na-Young Park, the Director of the Education Team at Dream Touch For All, spoke as Youth Representative and began her remarks by comparing life to a novel.

Ms. Park said that the second chapter of the novel is about youth, a time when most people become heavily involved in search of life’s direction. She stated that it was in this chapter of her life when she encountered Dream Touch For All, where she witnessed people who invest their efforts to build a better future for disadvantaged students. Her experience at the organization helped her to realize the precious value of “we” over the value of “me.”

She finished her remarks by encouraging her fellow youth to embrace the value of “we” so their “following chapters will progress in a different direction that is edifying to those around them.”



## Ms. Hindou Oumarou Ibrahim

*“... indigenous traditional knowledge can play an important role in the fight against climate change.”*

Ms. Hindou Oumarou Ibrahim, Coordinator of the Indigenous Pastoralist Mbororo Community of Chad, started her remarks by explaining that the education of her nomadic community is closely tied to understanding the environment.

Ms. Oumarou discussed the issues of climate change and how they lead to other issues such as poverty, violence, and temptation to fall under the influence of terrorist groups. By doing so, she stressed the need to accelerate the projects of the implementation of the SDGs and secure indigenous people's rights and human rights. She further highlighted the importance “to adapt the projects to the needs of the communities.”

Ms. Ourmaru concluded her remarks by asserting that “indigenous traditional knowledge can play an important role in the fight against climate change.” and that it is time to act together.

## Mr. Bruce Knotts

*“We must learn to see ourselves as equals.”*

Mr. Bruce Knotts, NGO/DPI Executive Committee Representative and Director of the Unitarian Universalist United Nations Office, opened his remarks with the statements of the Universal Declaration of Human Rights to emphasize that all humans have the right to freedom, equal rights and dignity, and security.

By explaining how the illusions of superiority and inferiority drive the cycles of violence and oppression, Mr. Knotts urged that “We must learn to see ourselves as equals.”

Mr. Knotts further stated that Education for Global Citizenship to achieve the Sustainable

Development Goals includes the notion that we are all different and that “In our differences, we will find the answers we need to solve the problems ahead.”

Ms. Hye-Jin Park, Opera Singer, sang a rendition of Arirang, the traditional Korean folk song, which was followed by Italian Street Song by Victor Herbert.

## Dr. Yukang Choi

*“May this Conference... motivate you to live out the values of global citizenship, and be a means to mobilize more people to provide a bright future for the next generations.”*

Dr. Yukang Choi, Co-Chair of the Conference and CEO of Dream Touch for All, began his remarks by expressing his gratitude to all Conference participants for attending and stated that their attendance demonstrates the interest and commitment to initiative positive change.

Dr. Choi shared how the Conference was realized because of the joint effort of international stakeholders, who worked “under the unified goal of providing a time and place for civil society members to openly address global issues and discuss solutions.”

He explained that the Conference will be an opportunity for people to learn and better understand what global citizenship means and to strategize methods to make the Sustainable Development Goals tangible.

Dr. Choi concluded his remarks by relaying his hopes for the Conference to be a safe place for one's voice to be heard and story to be shared, a motivation to “live out the values of global citizenship, and be a means to mobilize more people to provide a bright future for the next generations.”

written by Hanna Lee and Yong Ho Song  
of the National Organizing Committee of Korea

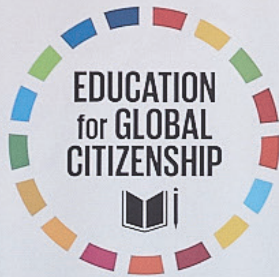






The 66<sup>th</sup>  
UN DPI/NGO  
Conference

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016



Achieving the Sustainable  
Development Goals Together

GYEONGJU, REPUBLIC OF KOREA  
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제66차  
유엔NGO  
컨퍼런스

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016





# 05

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## Reports of Roundtable Sessions

# Reports of Roundtable Sessions

05

## Roundtable Theme Note

The 66th UN DPI/NGO Conference included 4 Roundtables and 1 Special Roundtable whose topics covered various issues related to promoting and implementing Education for Global Citizenship. Below is the Concept Note for each Roundtable Session.

## Roundtable 1: The Right to Accessible, Safe and Inclusive Learning Spaces

**MONDAY, 30 May,**  
**1:30 – 3:00 PM,**  
**300A+B**

Education must leave no one behind, and be accessible to all throughout life through quality learning opportunities. Too many of the world's students and potential learners are explicitly denied, or subtly pushed away from, educational and training opportunities for reasons including their gender, gender identity, race, ethnicity, language, location, religion, sexual orientation, age, ability (or disability), or poverty. A combination of factors including bullying, discrimination, micro aggressions, gender-based violence and lack of facilities such as classrooms, teaching and learning materials, water and sanitation, and lack of financing deny education and learning opportunities to many students, including 775 million adults, a disproportionate number of them women, who lack minimum literacy skills. This session will explore how the education community can ensure that all individuals have the opportunity to learn and grow to their maximum potential as stated in Sustainable Development Goal 4, and why this is crucial to achieving all of the SDGs. The roundtable will recommend concrete formal actions, such as through national education plans and international frameworks for policies and cooperation to improve education, and offer informal approaches including training, mentoring, social mobilization, building public awareness, and public and private partnerships to narrow access and quality gaps in education.

• Related SDGs: 1, 2, 3, 4, 5, 6, 10

## Speakers

### Marco Roncarati (Moderator)

Social Affairs Officer, UN Economic and Social Commission for Asia and the Pacific

### H.E. Omrie M. Golley

Ambassador of Sierra Leone to the Republic of Korea

### Myungsook Cho

Vice-Principal, Yeomyung School for North Korean Defectors

### Rasheda Choudhury

Vice President, Global Campaign for Education

### Robert Ogburn

Foreign Service Officer, United States Department of State

### Bruce Knotts

Chair, NGO/DPI Executive Committee

### Chaechun Gim

President, Korean Educational Development Institute

### Daniela Bas

Director, Division for Social Policy and Development, UNDESA



## Roundtable 2: STEAM Should Power the SDGs

**MONDAY, 30 May,**  
**1:30 – 3:00 PM,**  
**300A+B**

Expanding opportunities for scientific training is an essential component of economic development for all nations. Science, technology, engineering, art, and math, or “STEAM,” is an interdisciplinary learning model that offers new opportunities for creating sustainable models of production and consumption, public health, urban design and infrastructure, water distribution, and food and energy production. Despite these multiple benefits, STEAM faces critical, interlinked financing and access gaps. Science, technology, engineering and math are stubbornly difficult to access for many in developed countries, and in particular for girls. The technology gap, and financing for it, grows exponentially in developing countries and is particularly acute for marginalized groups. Art and design in their purest form also suffer from a lack of investment, leaving questions about the value governments and communities put on creative thinking as a driver for innovation and problem solving.

This roundtable will explore practical investment, policy and advocacy strategies to expand access to science, technology, engineering, art and math education that “leaves no one behind” and proactively reaches out to girls and women. Best-practice examples of STEAM education and information provided to socially and culturally vulnerable people including girls, women and minorities will be presented, highlighting how innovation can help confront the most pressing current research challenges facing the SDGs. Examples of how art and design can be deployed to spark innovation in scientific and engineering contexts will also be offered.

Advances in information and communication technology (ICT) that offer major new opportunities for the delivery of innovative STEAM curricula to schools and educational centers around the world, rich and poor, will be discussed.

• Related SDGs: 4, 5, 9, 10, 16

## Speakers

### Eunhee Jung (Moderator)

Executive Director, International Virtual Schooling (IVECA)

### Virgilio Andrade Martinez

Minister of Public Administration, Mexico

### Saphira Rameshfar

NGO Representative to the UN, Baha'i International Community

### Jonathan Wong

Regional Advisor on Science, Technology and Innovation, UNESCAP

### H.E. Joon Oh

Ambassador and Permanent Representative of the Republic of Korea to the UN

### Monika G. MacDevette

Deputy Director, Division of Environmental Policy Implementation, UNEP

### Ann Woo

Director, Corporate Citizenship at Samsung Corporation

## Roundtable 3: Children and Youth: Tomorrow's Global Citizens Today

**TUESDAY, 31 May,  
10:30 AM – 12:00 PM,  
300A+B**

This conference acknowledges the centrality of SDG 4 as a driver for transformational change, and the primacy of educating children as the starting point for achieving all 17 SDGs. Enrolment in primary education in developing countries has reached 91 per cent, but 58 million children of primary school age, and 63 million children of lower secondary age remain out of school, with sub-Saharan Africa and conflict zones representing stubborn pockets of exclusion. This roundtable will aim to galvanize global commitment to ensure that all girls and boys get twelve years of free, publicly-funded formal quality education, nine of which should be compulsory, and to discuss effective strategies to invest in early childhood care and education (ECCE) programs and services. The session will focus on concrete ways to ensure quality education for children in armed conflict and post-conflict situations including effective measures to deal with trauma and other impediments, as well as peace education to help avoid conflict. Formal and informal education together with advocacy for global citizenship which puts a premium on building a culture of peace and social well-being for all will be explored. The session will also offer approaches to avoid breaks in education due to natural disasters and public health emergencies.

The roundtable will also examine the disparity in the amounts that governments spend on military and education sectors, respectively, and highlight the economic and social benefits that higher budget allocations for primary and secondary education in particular promise.

• Related SDGs: 1, 2, 3, 4, 5, 6, 10, 11, 16

## Speakers

### Cristina Gallach (Moderator)

United Nations Under-Secretary-General for Communications and Public Information

### Yanghee Lee

Special Rapporteur on the Situation of Human Rights in Myanmar, OHCHR

### Ahmad Alhendawi

United Nations Secretary-General's Envoy on Youth

### Nasrine Gross

Founder and President, The Roqia Center for Women's Rights; Founder and President, Kabultec

### Ediola Pashollari

Secretary General, World Assembly of Youth

### Wendy Carbajal Sotelo

Director, Comité de Paz Zihuatanejo

### Darren Oh

Key Account Representative, DuPont Protection Solutions Korea

### Teopista Birungi Mayanja

Deputy Director, Uganda Education Services; Commissioner, International Commission on Financing Global Education Opportunities



## Roundtable 4: Global Citizens as Stewards of the Planet: Energy, Environment and Climate Change

**TUESDAY, 31 May,**  
**1:45 – 3:15 PM,**  
**300A+B**

In today's era of climate change, global pollution, natural resource depletion, and threats to biodiversity, societies are reassessing the value placed on the natural environment and exploring how formal and informal education, training and grassroots advocacy can strengthen humankind's capacities to exist on this planet. This roundtable will explore why cultivating empathy and a scientific appreciation for the natural world, environmental justice, and responsibility towards future generations must be at the core of education for global citizenship. It will feature the voices and teachings of indigenous cultures to help identify the values and skill sets necessary for sustainable production and consumption that will protect both life below water and life on land. Indigenous teachings affirm reverence for "all our relations," the kinship of all life. These and other traditional values and ecological knowledge systems will be juxtaposed with environmental science and new approaches to conserving natural wealth and capital to address a range of looming challenges, including climate change and population growth. In addition, this roundtable will address the pivotal role that increased access to sustainable energy will have in ensuring each person's right to education, health, and a healthy environment.

• Related SDGs: 7, 9, 11, 12, 13, 14, 15, 17

### Speakers

#### Leonzo Borreno (Moderator)

Adjunct Professor and Global Chair,  
University of Regina

#### Myungja Kim

President-Elect, Korea Foundation of  
Science and Technology Societies

#### Ta'Kaiya Blaney

Human Rights Activist, The Tla'amin  
First Nation

#### Hindou Oumarou Ibrahim

Coordinator, Association for Indigenous  
Women and Peoples of Chad

#### Han Shi

Assistant Professor, City University of  
Hong Kong

#### Tsui Ling

Chairperson of the Board, Donglee  
Environment Co. Ltd

#### Alexander Leicht

Chief, UNESCO Section of Education for  
Sustainable Development

## Special Session: Local Development and Poverty Eradication for Global Citizenship

**TUESDAY, 31 May,  
5:15 – 6:45 PM,  
300A+B**

**Sharing the Saemaul Undong (SMU) Experience from Korea and Other Developing Countries as a Case Study in Eradicating Poverty and Nation Building in Support of the Sustainable Development Goals**

Korea has a unique experience of rising from the tribulations of colonization and war to build a democratic nation with a thriving economy and a deep respect for human rights. Saemaul Undong (SMU) originated from the Canaan Farmers School as an agriculture pioneer movement and the Korean government adopted it as a national poverty eradication campaign focusing on education for citizenship. SMU emphasized:

- 1) Poverty Eradication
- 2) Improvement of Health Services and Child Care
- 3) Empowerment of Local Communities
- 4) Revitalization of Community Leadership and Intergenerational Leadership
- 5) Women's Participation in the Community
- 6) Microfinancing for Villages

Gyeongsangbuk-do Province is the province hosting this year's Conference and is known as the place where Saemaul Undong originated. The session will share how this civic movement contributed to economic development and improved human rights and brought awareness for environmental sustainability in the Korean context and how it could be applied around the world today.

• Related SDGs: 1, 4, 5, 8, 9, 10, 11, 16, 17

## Speakers

### Edward Reed (Moderator)

Visiting Professor, Korea Development Institute School of Public Policy and Management

### Hyunki Kim

Vice Governor for Administrative Affairs, Gyeongsangbuk-do Province

### H.E. Mamadou Ndiaye

Ambassador of Senegal to the Republic of Korea

### Bumil Kim

Chairman of the Board, Canaan Farmers School

### Ji-Ha Lee

CEO, Saemaul Globalization Foundation

### Seung Woo Park

Dean, Park Chung Hee School of Policy and Saemaul at Yeungnam University





01.

# The Right to Accessible, Safe, and Inclusive Learning Spaces

Achieving the Sustainable  
Development Goals Together

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE 2016



THE 66<sup>TH</sup>

UN DPI / NGO  
CONFERENCE



## The 66<sup>th</sup> UN DPI/NGO Conference

May 30 - June 1, 2016 | Gyeongju, Republic of Korea



## Roundtable 1:

### The Right to Accessible, Safe, and Inclusive Learning Spaces

This session was moderated by **Marco Roncarati**, (Social Affairs Officer, UN Economic and Social Commission for Asia and the Pacific); panelists included **Daniela Bas** (Director, Division for Social Policy and Development of UN Department of Economic and Social Affairs); **Rasheda Choudhury** (Vice-President and CEO, Global Campaign for Education); **Myung-Sook Cho** (Vice-Principal, Yeomyung School for North Korean Defectors); **Chaechun Gim** (President, Korean Education Development Institute); **Ombre Golley** (Ambassador, Sierra Leone Embassy to the Republic of Korea); **Bruce Knotts** (Chair, NGO/DPI Executive Committee); and **Robert Ogburn** (Minister-Counselor for Public Affairs, US Embassy, Seoul).

In his opening remarks, **Marco Roncarati** introduced the importance of leaving nobody behind in the context of education. Recognizing that there are various social, physical, and emotional barriers impeding access to quality education, Roncarati introduced in his remarks that this roundtable aims to recommend concrete and formal actions to ensure that everybody has the same opportunity to learn and grow.

**Myung-Sook Cho** spoke about the necessity of joint effort of education and healing for children who grow up in extremely poor and socially unstable environments. She emphasized that the poorer the environment children grew up in, the better the quality of education must be for the children to achieve more meaningful lives. In particular, she said young North Koreans defectors, who are born into oppressive and impoverished environments, are deprived of not only education, but also a sense of security and stability. Thus, they are full of anger and fear for the future. She noted that even parents of such children could not properly resolve their children's sense of instability and emotional distress. To such children, she noted that a mere financial or environmental support cannot completely assuage their anger and fear. Rather,

the fundamental approaches of education and healing go hand-in-hand to properly address their issues. While "education" provides the children an opportunity to develop the ability to independently cope with their traumas, "healing" deals with the issue of anger by imparting a sense of stability.

**Ombre Golley** spoke about the importance of education in developing countries, describing it as an inalienable right and insisting that inclusive, accessible, and safe learning spaces should be available to all. Specifically, he said that education is about developing the nation's human capital, and suggested that a nation's human capital is the most important and fundamental factor in a developing nation's economy. Golley pointed out that education, therefore, advances technology, reduces poverty and inequality, and promotes entrepreneurship. He shared Sierra Leone's experience on how its civil war and the Ebola virus disease had a consequential negative downturn in developing human capital and consequently in Sierra Leone's national economy. He explained that the government has now placed education as one of its national objectives, but admitted that it will have to continue to combat challenges as long as negative socioeconomic factors like infant mortality, poverty, and adult literacy remain.

**Chaechun Gim** discussed the topic of inclusive learning spaces in the context of schools in Korea. According to Gim, Korea has established open schools of distance learning for about 20 middle schools for nearly 14,000 students in an effort to establish more inclusive learning spaces. However, he also noted several challenges in creating inclusive learning spaces, such as the lack of proper sanitation facilities like toilets, which hinder young girls from attending schools. In addition, Gim addressed the importance of global citizenship for education. He pointed out that global citizenship for education is crucial, especially since younger generations can discover new solutions to address common global issues.

**Daniela Bas** spoke about giving sustainable, inclusive, and accessible education, particularly to vulnerable groups such as youth, elderly, indigenous people, or people with disabilities and their families. In her impassioned speech, Bas stated that there must be no barriers that impede access to education, whether it is infrastructural, architectural, financial, or linguistic. For example, according to Bas, people living in rural areas may not have proper transportation or may not be able to afford the transportation to access educational facilities in urban areas. Bas pointed out that there must be no barriers in terms of language either. In fact, many indigenous people fail to receive the same quality education as others due to language barriers. In addition, Bas explained that the meaning of the term education should be expanded to include not only formal education, but also informal education, which can be obtained by sharing knowledge and experience. At the end of her speech, Bas emphasized that providing a broader meaning of education to vulnerable groups is a key strategy to eradicate poverty and inequality.

**Bruce Knotts** began his speech by pinpointing that some people are often exclusively denied or subtly pushed away from educational opportunities due to gender, race, religion, sexual orientation, age, disabilities, or financial incapacity. Knotts introduced an instance where parents with several children and limited means often make a choice of sending only one child, usually a heterosexual male, to school, believing that such choice offers the best chance of success to the family. However, Knotts stated that such choice is often a mistake, because many talented individuals with potential for success are left behind. He emphasized that all learners must have the opportunity to learn and grow to their maximum potential, and that being different should not stop anyone from receiving quality education. He listed several famous figures including Stephen Hawking, Tim Cook, Oprah Winfrey, and explained that these figures are not stereotypical in terms of ethnicity, race, gender, physical capability, or sexual orientation, but had tremendous potential and were able to demonstrate such potential to the fullest because they were able to receive inclusive education.



**Robert Ogburn** singled out education as one of the key factors in Korea's rapid development and remarkable success. He explained that to continue this success in education, it is important for Korea and other countries to be partners so that they can have better access to information, infrastructure, and opportunities. Ogburn also stressed the value of failure. He expressed that it is crucial for education to support and embrace the value of succeeding by risk taking and detour to educational and career path. In addition, Ogburn pointed out that the U.S. education system is decentralized. For example, he presented the "Let Girls Learn" initiative, a U.S. government initiative to ensure adolescent girls get the education they deserve. He also mentioned how various players such as local government, volunteers, parents, and community leaders, take an active role and cooperate in forming U.S. education system. Ending his presentation, he encouraged Koreans to adopt an education system, which aspires to reach out to non-traditional audiences such as North Koreans and people with disabilities.

**Rasheda Choudhury** began her speech by noting that it is a non-negotiable principle that an access to education is not an opportunity, but a right of every individual. Thus, governments have the obligation to ensure the right to education accessible to all. She explained that this can be achieved by holding governments accountable for accessible education and by continuously asking questions like "are institutions and teachers well equipped to have discussion and deal with global citizenship education?".

## Question and Answer Period

During the last 20 minutes of the session, the audience was given the opportunity to pose questions to the panelists. Some key points raised included questions concerning the ways in which NGOs can cooperate with the UN to achieve the SDGs. In addition, concerns were raised over education for global citizenship, in particular, overcoming cultural relativism and educating children when political leaders tend to use racist and biased terms in their political remarks.

A major conclusion of the panelists' discussion was that NGOs should actively communicate and interact with the UN as well as local governments. The UN maintains headquarters on each five continents. NGOs should visit these headquarters, interact with the UN through interviews and debates both in person and on the web. NGOs should also actively persuade their governments to implement objectives suggested by the UN, including the SDGs. Concerning education

for global citizenship, the panelists noted the importance of dealing with different cultures and explained that communities comprised of single identity in terms of race and culture should be replaced with communities reflecting differences. Further, NGOs should educate their governments to overcome the stigma. To set an example, NGOs should have diversified groups of people in their organization, including elders and people with disabilities, as their representatives.





## 02. STEAM Should Power the SDGs

Achieving the Sustainable  
Development Goals Together

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016



— THE 66<sup>TH</sup> —  
**UN DPI / NGO**  
CONFERENCE



## Roundtable 2:

### STEAM Should Power the SDGs

This session was moderated by **Eunhee Jung** (Executive Director, IVECA International Virtual Schooling); panelists included **Joon Oh** (Ambassador and Permanent Representative of the Republic of Korea to the UN); **Virgilio Andrade Martinez** (Minister of Public Administration of Mexico); **Monika MacDevette** (Deputy Director, UN Division of Environmental Policy Implementation); **Saphira Rameshfar** (NGO Representative to the UN, Baha'i International Community); **Seunghwan Kim** (President, Korea Foundation for Advancement of Science and Creativity); **Ann Woo** (Senior Director, Corporate Citizenship at Samsung Corporation); **Jonathan Wong** (Regional Advisor on Science, Technology and Innovation, UN Economic and Social Commission for Asia and the Pacific).

In her opening remarks, **Eunhee Jung** noted the importance of expanding opportunities for scientific training for economic development. Science, technology, engineering, art, and mathematics (STEAM) offers new opportunities for creating sustainable models of production and consumption, public health, urban design and infrastructure, water distribution, and food and energy production. Despite the multiple benefits, there are challenges that exist. In developed countries, science, technology, engineering, and math education are difficult to access, particularly for girls. In developing countries, the technology gap, and financing for it, grows exponentially, and is particularly acute for marginalized groups. This roundtable focused on discussing policies and strategies to expand the access of STEAM education that “leaves no one behind” and how advances in information and communication technology (ICT) can offer new opportunities to schools and educational centers around the world of the STEAM curricula.

**Saphira Rameshfar**, a member of the Baha'i International Community and an NGO Representative to the UN, noted that the implementation of the SDGs is far reaching in

scope and that it will require increased capacity of growing number of individuals, communities, and institutions with the ultimate objective of promoting universal participation to achieve the goals of the SDGs. She believes that education for global citizenship is central to the process of capacity building and developing openness and unity of humankind. To make a better world, all of humanity needs to work together to help young people to not just cope with common global issues, but transform the world by allowing access to education that will sharpen young people's critical, scientific, and creative thinking. Rameshfar also discussed the principles that underpin the STEAM model. By looking at science, she believes that world problems cannot be solved without understanding what created them in the first place through scientific training, robust theories or reliable evidence, and understanding of reality. With respect to technology, young people should have equal opportunities to access technology so that they become innovators of new technologies and make way for profound changes. Exposure to arts and mathematics lead to enlighten minds and allow one another to visibly connect across continents and time. She concluded her presentation by promoting the idea that education should not be limited to conceptual framework or treat children merely as future workers, but it should go beyond training and create capacity and inner talent for all youths because humanity is a core of global citizenship.

**Joon Oh** began his speech by addressing what global citizenship means for the UN and what structure or initiatives the UN has been providing to promote it. Global citizenship is closely associated with how people identify themselves. Our identities begin as members of a family and start to expand, as we grow and become more involved and active in schools and organizations. Living in a more globalized world today, he believes our identity is a part of humanity. This identity co-exists with the three pillars of the UN, peace and security, human rights, and



development that promote global citizenship. He also discussed SDG 4 and the importance of SDG 4 for quality education because it plays an influential role in achieving other SDG goals. The global challenges make the idea of global citizenship all the more important and it is through quality education that this concept may be promoted.

**Virgilio Andrade Martinez** began his speech by defining global citizenship. To him, it is a competition of having the capacity to solve problems in cooperation, and not the old fashioned competition to defeat one another. He then focused on equality education and sustainable development by discussing two bases Mexico has been developing to establish an essential platform for the development of the STEAM model. The first basis was telecommunication reform that broke monopolies to attempt to get equal opportunities for access to the Internet and other forms of telecommunications. The second basis was a national digital strategy to create quality education for a new institution known as *aprende*, to establish programs such as Mexico X Platform and digital literacy in basic education, and to set up a digital university known as UnADM where about 89,190 students are currently involved in open and distance learning. As a result, Mexico has been pushed into a new digital era.

**Seunghwan Kim** acknowledged STEAM to be the driving force of innovation in Korean education. He believes that for future generations who live in this ever-changing world, creativity, persistence, and motivation should be fostered. Therefore, STEAM should be promoted to harbor human imagination and creativity beyond human boundaries in order to motivate students to be interested in real world problems. He emphasized that developing textbooks, online training courses, programs, and school curricula are all means to support STEAM in schools and regarded its impact to be tremendous, as more preference for science and problem solving abilities will increase for all youth. Today, at the request of many countries, Korea has promoted STEAM to many remote provinces, particularly in Vietnam, so that Korea can contribute to the realization of the benefits of STEAM education to the youth.

**Ann Woo** discussed how Samsung Electronics has contributed to STEAM education. In 2010, Samsung Corporate Citizenship created the Samsung Solve for Tomorrow program to make a greater impact on classrooms and show how STEAM can be used to improve local communities. This program is an annual student competition that complements to the course curriculum in schools. As a technology company, Samsung Corporation supplies about \$2 million dollars for every State each year and provides technology products such as smart boards, LED TVs, and laptops. Woo shared three success stories where participating students worked together as a team to help their local communities, such as creating a robot to survey their city's storm drainpipes to prevent flooding, using 3D printers to make prosthetic limbs for veterans, and creating a helium-powered device that traveled to the outer edge of the earth's atmosphere. The device recorded data and captured high-definition photographs so the students could learn about physics, weather science and other engineering topics. These stories offered a glimpse of how the student teams engaging in STEAM subjects are offered opportunities to create inventions that would make a difference in local communities and around the world.

**Jonathan Wong** highlighted the major disparities that exist in the Asia-Pacific Region. For example, only about 28% of the women are actively involved in research areas and scientific innovation. The disparity becomes even more acute in Southeast Asia where only about 17% of women are involved in research and scientific innovation. Wong left the audience with three points to consider that may strengthen the achievement of SDGs: inclusiveness, openness to rid of the major disparities so no countries are left behind, and encouragement of mass innovation and entrepreneurship to make an actual impact on humanity.

**Monika MacDevette** introduced her perspective on global citizenship, which she believes is a respect for diversity, a core principle of the UN. Global citizenship calls us to be curious and to exercise tolerance by listening to minority voices. She then moved to the topic of gender and education. MacDevette and her team at

UNEP enhanced education by looking at how to mainstream environmental concepts at different levels of education and tried to show the linkage between science and policy for decision-making. On a final note, she pointed out that one of the most important things of bringing forward STEAM and SDGs is to change attitudes and stereotypes of how we view science, technology, engineering, arts, and mathematics and emphasized the importance of inclusiveness.

## Question and Answer Period

Some key points raised during the question and answer session included questions on the importance of inclusiveness to promote STEAM that could power SDGs. Further, concerns were raised over how STEAM education can be provided to socially and culturally vulnerable people, particularly girls. The last question concerned what ICT could offer to STEAM and to achieve SDGs.

A major conclusion of the panelists was that engagement with different sectors will make scientific breakthroughs. In Mexico, about 120 million corporations and only 11 of those belong to the indigenous people. The panelists suggested that new digital policies can improve communities in Mexico by promoting encouragements through inclusive policies. Concerning STEAM education for socially and culturally vulnerable groups, Woo introduced an offshoot program of Solve for Tomorrow that instills interest in STEAM in fourth to fifth grade girls. This special program held after school uses computer coding as a means to let them become more creative and allow them to learn the skills in an environment that is not so intimidating. To the last question concerning ICT's contribution to STEAM and SDGs, MacDevette responded that ICT can engage citizens and allow communications with the governments, complementary to statistics and policies, in order to make a better environment. These interactions can ultimately lead to the success of achieving the goals of SDGs.





### 03. Children and Youth: Tomorrow's Global Citizens Today





## Roundtable 3:

### Children and Youth: Tomorrow's Global Citizens Today

This session was moderated by **Cristina Gallach** (Under-Secretary General to the UN Department of Public Information); panelists included **Yanghee Lee** (Special rapporteur on the Situation of Human Rights in Myanmar, UN); **Nasrine Gross** (Founder and President, Roqia Center for Women's Rights Studies and Education in Afghanistan); **Wendy Carbajal Sotelo** (Director, Comité de Paz en Zihuatanejo); **Ediola Pashollari** (Secretary General, World Assembly of Youth); **Teopista Birungi Mayanja** (Deputy Director and Commissioner, Uganda Education Services and International Commission on Financing Global Education Opportunities); **Darren Oh** (Key Account Representative, DuPont Tyvek, Korea); and **Ahmad Alhendawi** (UN Secretary-General's Envoy on Youth, UN).

This roundtable focused on galvanizing global commitment to ensure that today's youth receive quality education and specifically, finding concrete ways to ensure such quality education to raise tomorrow's global citizens. The panelists provided different perspectives including a teacher's view and a corporate view. Gallach provided each speaker a question and the panelists' responses formed the core of the discussion. After each panelist responded to their question, the floor was opened to questions from the audience.

**Yanghee Lee** began by answering the question "is education a right?" She laid out statistics that gave the audience a sense on what education was like across the globe. For example, 58 million children are globally out of school and 100 million children have not completed primary education. 2% of humanitarian aid goes to education. With this said, Lee explained that the global community needs to change its mindset to view children as global citizens with dignities and rights, emphasizing that children and youth have not had the same treatment as leaders today. Discussions around the SDGs must be carried out by the Convention of the Rights of the Child (CRC) as the legal framework. All duty barriers and

the state must be held accountable for the four A's: availability, accessibility, non-discrimination acceptability, and adaptability. Lee expressed how children are claimed as zones of peace; therefore, all children must be spared from the effects of conflict and public defense spending should be minimized. She concluded by stating that education is an inalienable right that is linked to other rights and schools should be used as a place where children can make sense out of the world.

**Nasrine Gross** started by answering the question "is Afghanistan advancing?" She replied by stating both yes and no; In current-day Afghanistan, 60% of the population is below 25 years old and 9 million are between the ages of 18 and 25. There are few schools and teachers and extremist ideologies feed people. In light of the limited number of schools, Gross stressed the importance of the quality of education provided at the schools. In particular, she emphasized getting girls into schools. She also addressed the impact of conflict and war with children and societies. She would like to see programs that focus on PTSD-affected people and education to address children's fear and anger as a result of conflict and war. Gross also gave an example on how corrupt the education system in Afghanistan is. The Minister of Education reported 1,000 ghost schools that amounted to one billion US dollars a year that the minister is putting into his own pocket. She also stressed the importance of focusing not only on children's education, but also on eradicating adult illiteracy. With widespread adult illiteracy, very few children are encouraged to go to school.







**Wendy Carbajal Sotelo** highlighted the challenge in providing quality education in the midst of violence and instability. In Mexico, where violence is prevalent, Sotelo and Comité de Paz en Zihuatanejo strives to improve education and works in cooperation with international organizations and local universities. Sotelo stressed that children and youth must be taught to have confidence and a sense of responsibility, and that it is necessary that children know their individuality and are surrounded by a positive community. Thus, Sotelo explained that the focus of Comité de Paz en Zihuatanejo is to equip children and youth the ability to think about their future and the ability to decide their future and contribute to their society. She emphasized that problems of education must be discussed not only in the context of Mexico, but should expand to the world. She concluded with saying that the world needs peace and education, and specifically a solution where children can understand and learn to connect with other countries.

**Ediola Pashollari** answered the question “how do the youth organizations help support the development of education?” Pashollari responded by stating that young people play a pivotal role and need to be adequately educated for this current century. She emphasized that education is an effective way to eradicate poverty and drive economic growth. In 2014 there was a plan of action focused on the role of youth and sustainable development citing that youth and youth leaders should play a key role in decision making process at all levels. She stressed that education is a powerful tool to changing the world because today’s children are tomorrow’s leaders. Education for global citizenship teaches youth to protect the planet. NGOs play an important role

in this process, because they may raise up their voice to protect the rights of young people. She concluded by stating that no one should be left behind and that every young person matters.

**Teopista Birungi Mayanja**, as the founder of Uganda National Teachers Union, gave a voice of the teachers to this roundtable session. She began by addressing the question “what is the role of the teachers in order to advance in quality education and do teachers get the support that they should be given?” She answered that education not only provides skills for employment but that education can also help youth to develop skills, knowledge, competencies, and attitudes that let them appreciate their own and other people’s heritage. According to Mayanja, teachers cannot provide quality education unless the teaching profession is viewed as attractive. Further, Mayanja stressed that financing of education, addressing global conflicts and supporting communities also support teachers to provide quality education. Mayanja also emphasized that children and youth minds are not standardized and these standardized tests will not examine the skills in which people should live in peace. She ended by stating that civil society groups that are working with teacher unions should be advocates that hold countries accountable for quality education for everyone.

**Darren Oh** spoke as a representative of the private sector, and answered the question “what can the private sector do to improve education?” He began by giving a practical example of supporting initiatives of promotion of peace. He shared a video clip of the launch of the largest book in the world, about the subject of peace made by middle school students. The project started after the 911 tragedy that inspired these students to think about world peace, and DuPont provided necessary materials to support the project. Oh concluded that the private sector also bears the responsibility to support children and youth who aspire to learn and keep world peace.

**Ahmad Alhendawi**, as a UN Secretary-General’s Envoy on Youth, began by noting that the panelists are “doing a favor to [themselves] by engaging youth” in the conversation and encouraged the youth to involve themselves

in the UN and voice their opinions. Alhendawi also recognized education as one of the unfinished agendas. Even before discussing quality education, enrolling children into schools itself has been a challenge. In addressing this issue, he suggested that civil society must hold governments accountable for improving education, since spending on education is usually insufficient. Further, Alhendawi discussed four key messages: Transition from MDGs to SDGs, quality of education, declaration for human rights, and education in emergencies. He discussed how the SDGs are an expansion of the MDGs and education is one of the main goals.

### Question and Answer Period

During the question and answer session, some key points raised included questions on the gap between developed and underdeveloped countries, and how to educate children to be global citizens at a local level. Further, concerns were raised over privatization of education.

A major conclusion of the panelists' discussion was that global educated citizenship can be provided as local as one's home, since global citizenship refers to people living and working together. Specifically, Gross stated that education is not sequential, but there must be a balance. Urgent global issues such as climate changes exist, but it is also important to reach every child and adult's education at a local level. Further, panelists concluded that civil society should advocate against privatizing education solely for profit, and instead advocate for inclusive education that promotes co-existence and working with teachers and children to become global advocates.





# 04. Global Citizens as Stewards of the Planet: Energy, Environment and Climate Change



## Roundtable 4:

### Global Citizens as Stewards of the Planet: Energy, Environment and Climate Change

This roundtable discussion was moderated by **Leonzo Barreno** (Adjunct Professor of School of Journalism, University of Regina); panelists included **Han Shi** (Professor of Public Policy at the City University of Hong Kong); **Hindou Oumarou Ibrahim** (Coordinator for the Association for Indigenous Women and Peoples of Chad); **Myungja Kim** (President-Elect of the Korea Foundation of Science and Technology Societies); **Alexander Leicht** (Chief UNESCO Section of Education for Sustainable Development and Global Citizenship); **Ta’Kaiya Blaney** (Human Rights Activist from the Tla’amin First Nation); and **Tsui Ling** (Chairperson of the Board at Donglee Environment Co. Ltd).

This roundtable focused on the importance of having a scientific appreciation for the natural world as a core component of education for global citizenship. The panelists represented an interdisciplinary group of professional, presenting a diverse perspective on the discussed topic. The Roundtable consisted of each speaker giving a short presentation on his or her perspective, followed by a question and answer session.

**Han Shi** began with introducing three points: China’s role in the implementation of the SDGs, major challenges that China is facing to fulfill that role, and what roles universities play to facilitate these initiatives. He pointed out that China has been playing an important role in issues regarding health, poverty, and energy conservation. He further stated that China could play an even greater role in implementing the SDGs. Because China is the second largest economy in the world, China’s level of production and consumption has a great environmental impact well beyond its national borders. In addition, China has many local communities with socio-economic differences, allowing such communities to be a place for experimentation with different SDG policies. In terms of the major challenges that China is facing to fulfill its role, he noted that not many Chinese people know about the SDGs due to language

and cultural barriers. In addition, the rising middle class consumers are not as willing to bear the costs for environmental protection. Furthermore, cities and local governments are not going to adopt SDGs if there is no synergy between its goals with their own agendas. Finally, he stated that universities can play a role in facilitating the initiatives to implement the SDGs because universities are the main places where discussions on how to improve policies that may deal with environmental protection are ongoing.

**Hindou Oumarou Ibrahim** focused on protecting the environment because it allows indigenous people to survive and provide basic needs that come from the environment. There are about 80% of indigenous people who live in rural areas, forests, mountains, and savannahs. She stated that if the environment is not protected and sustained, the climate change can affect the lives of many indigenous people living in these areas. In Chad, for example, where Ms. Ibrahim is from, there used to be three seasons, but now due to the climate change, there are only two seasons with no more rain seasons. She noted that people who live in the cities may not be impacted by such climate change, but indigenous people living in rural areas have to endure the impact that occur from such changes on a daily basis. She raised the question on how the global community can talk with people in rural areas about the SDGs if agreements like these are not introduced at the local level.

**Myungja Kim** stressed the importance of changing the consciousness and sets of values as global citizens to realize the SDGs and to work toward achieving them. She stated that the SDGs address interconnected and interdependent issues. Hence, there must be some change in consciousness to facilitate policy efforts toward eliciting cooperation from various sectors to attempt in transforming social economic system and make new scientific and technological breakthroughs. She stated that by understanding and embracing



the proper relationship between nature and man and adopting more eco-friendly philosophies, we can create a fundamental approach to the urgent problems and challenges this world faces because of the destructions of environments. In her final note, she concluded that in order to protect life and the environment, it will depend on the will and decisions of people as global citizens to make the right choices.

**Alexander Leicht** highlighted UNESCO's promotion of environmental sustainability through education. He stated that environmental challenges present a strong case for education for global citizenship because political agreement and technological solutions are not enough. He stated that there must be a change in mindsets and actions and this can only be done through education. In terms of education to promote sustainability and global citizenships, UNESCO has led people to make connections, imagine the future, and work together. Moreover, to promote education of climate change, UNESCO has encouraged people to understand the scientific facts of climate change, understand the economic processes that bring climate change about, experience a sense of connection with those that are affected, experience a sense of empowerment that what I do about climate change matters, act to participate in society and political process that address climate change, and act to take small and big steps in the local environment to mitigate climate change.

**Ta'Kaiya Blaney** began by stating that indigenous people play a pivotal role in combating climate change and poverty because they are usually the ones who are heavily impacted. She stated that it is pivotal for NGOs to include local knowledge, exchange cross-cultural partnerships,

and discuss sustainable development methods with marginalized communities that will inspire trust and empowerment. As a member of an indigenous group, Ms. Blaney believes that indigenous people must be respected and not exploited. Indigenous traditions and information are crucial for conservation and development. The voices of indigenous people should be heard to work toward a better environment. She further stated that people should make more effort to include minority groups, indigenous people, or people who have been ignored and left behind. Only then will people change the way they act. When people change the way they act, they can then change the world.

**Tsui Ling** began by introducing an NGO called Society for Entrepreneurship and Ecology, one of the largest entrepreneur environmental NGO in China that is comprised of over 500 entrepreneurs. Recently, China pledged to invest 2 trillion US dollars in ecology restoration and control for the next five years. She stated that this signifies China's interest in protecting the environment as they continue to grow economically. More companies, therefore, have taken the role as environmental protection businesses, including Donglee Environment Company, to help with ecological restorations and control. However, China still faces challenges. For example, in 2013, Beijing experienced about 175 smog days. This problem was never resolved due to a lack of integrated approach for sustainable development. Also, because business centered on environmental control is often short-term, they receive very little attention. In conclusion, she stated that the world must have China on board to implement the SDG goals so that more environmental businesses and the public can work together toward protecting the environment.





## Question and Answer Period

During the question and answer session, key issues raised were discussions about how to implement environmental education in the current school curriculum, how civil society and NGOs can act together, and what UNESCO is doing to promote education in different sectors of the community.

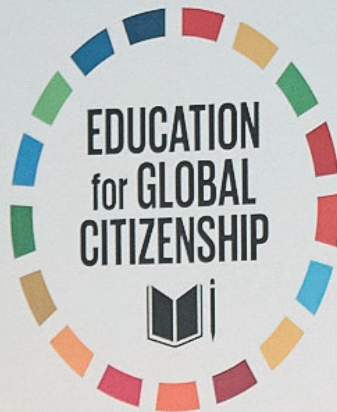
Leonzo Barreno concluded the discussion with the statement that “dialogue is a way to solve problems.” He acknowledged the many different perspectives present at the panel and suggested that this discussion is one way to solve our issues. He further stated that another method to solve our issues is to connect with our neighbors and be informed of their issues so that we can work together to find solutions.

written by Min Son, Jin Son, Janice Joo-Kyung Lee, Soo-Young Baek, and Dong Cheon Syn of Handong Global University



Special Session

# Local Development and Poverty Eradication for Global Citizenship



Achieving the Sustainable  
Development Goals Together

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016



Special Roundtable : Saemaul Undong

스페셜 라운드 테이블 : 새마을 운동





## Special Session:

### Local Development and Poverty Eradication for Global Citizenship

The Special Session: Saemaul Undong (SMU) took place on Tuesday, May 31, from 5:15–6:45. The session was opened with congratulatory remarks by Christina Galach, the United Nations Under-Secretary General for Communications and Public Information, with her special recognition of host province.

In his keynote speech, **Hyun-Ki Kim**, Vice Governor of Gyeongsangbuk-do province explained that SMU played a pivotal role for Korea to overcome poverty. Even though the Republic of Korea was one of the poorest countries in the world with a GNP of \$253 per person in 1970, just with a half a century's efforts, Korea turned itself as one of the donor country who joined to the OECD. SMU is a success story of a rural community's movement that quickly expand to that of factories, companies, and local communities across the nation. The success of SMU came thanks to the leadership of government as well as the leading people in the rural communities. The proactive participation and collaboration of the resident were the major driving force behind the movement. The international society has recognized the achievements of SMU and has asked the Korean government and NGOs to share the know-hows and strategies. As the birthplace of SMU, Gyeongsangbuk-do province is playing a leading role in globalizing SMU and sharing its spirit with local communities in Asia and Africa—especially Rwanda and Viet Nam could be a successful benchmarking examples.

**Bumil Kim**, President of Canaan Farmers School (CFS), explained the meaning and outcomes of Saemaul Undong and the history of CFS. In the 1930s, Korea's GNP reached \$67 per person and economy was involved predominantly agriculture (44% of GNP). Mr. Yongki Kim founded CFS and Isang-chon (which means ideal

village) community in Bong-an, which led rural community movement of Korea. He and his colleagues provided action plans for education, hygiene, housing, agriculture and energy. Also CFS was the birthplace of the first innovative appropriate agricultural technology of Korea. As Mr. Kim believed that spiritual change is the most important point of community development, CFS has been established to raise leaders who could make a change in his/her family, community, and nation. This brought Former President Park Jung-Hee to visit CFS in 1962 and to launch SMU. Now CFS has its overseas development cases in Uganda and Laos. Sometimes its training seems to be slow or fruitless, but their system has made such meaningful changes.

**Edward P. Reed** explained that agriculture is an important sector especially in most developing countries. Regarding climate change and growth of population, agriculture products should be increased about 50% more to feed the world's population, which also should be sustainable system in the perspectives of economy as well as environment. But as political leaders and technical managers consider the best policies for meeting these challenges, they must keep in mind that the rural sector is highly complex. This is the reason why education is the essential issue for rural communities. In case of SMU in Korea, it involved both top-down and bottom-up methods to stimulate cooperative and productive activities in rural communities. It also came to encompass a wide set of government investment and pricing programs favorable to farmers. In spite of some controversy regarding motivation and its methods, the positive results of SMU cannot be denied. In many case studies, local knowledge should be sought and incorporated into practical education for resilient agriculture; as well as, NGOs and government units must work in partnership for sustainable impact. Also the





community-based organizations must be given authentic power and capacity to prioritize needs, select projects, manage funds, and take action; because success depends on it.

**Mamadou Ndiaye**, Ambassador of Senegal to the Republic of Korea, mentioned that the Republic of Korea as a country which has good experiences to share with the rest of the world due to its economic and social development. Among these experiences, SMU demonstrates its effectiveness as an original strategy to reduce national poverty; as the many international cases shows that SMU is a credible model when compared to many other policies which have not been able to produce results matching those seen in Korea. Since January 2014, SMU has found a fertile ground in Senegal where it can contribute to enhance and mobilize human resource. As such, this is an experience that should be further popularized at the local, national, and global levels to achieve the sustainable development goals.







# WORKSHOP SESSION 1

5:30 - 6:45PM / May 30

- 201 Oral Health Literacy to Promote Sustainable Healthy Habits  
Academy of Dentistry International
- 202 Visions for Universal Education Protocol towards Global Citizenship  
The Light Millennium
- 203 Education for Global Citizenship through Massive Open Online Courses (MOOC)  
Sookmyung Women's University
- 204 Civil Society Space and Human Rights Education  
United Nations Office of the High Commissioner for Human Rights
- 205 Academia and NGOs: Stories of Partnership with the United Nations Department of Public Information  
United Nations Department of Public Information (UN DPI)  
Lehigh University
- 206 See the Unseen: The Inclusion of Marginalized Groups  
Dream Touch for All
- 300 Hwabaek Conference:  
A-B Education for Global Citizenship  
Dongguk University, Gyeongju City
- 101 Peace Education for Children and Youth through SDGs Campaign  
Action for Peace Through Prayer and Aid
- 102 Education of the Children of Migrant Workers in Asia: Assistance, Barriers and Opportunities  
Human Asia
- 103 Foundation of UN NGO Center for Global Civil Society  
The Korean Association of NGO Studies, Social Science Korea (SSK)
- 104 Toward Inclusive, Harmonious Societies, and Sustainable Development: Four Case Studies  
Women's Federation for World Peace International
- 106 Making a Difference: Good Governance, Rule of Law and Compliance with SDG's Policy Framework for Sustainability and Growth  
Twinkl Institute on International Law and Organizations

# WORKSHOP SESSION 2

9:00 - 10:15AM / May 31

- 201 Grassroots Advocacy: A Key for the Achievement of the SDGs by 2030  
Rally for the Goals
- 202 Community Driven Education: Local Ownership for Global Advancement  
Babai International Community
- 203 Strengthening the Solidarity and Effort of Women in Peace Building Process on the Korean Peninsula  
World YWCA
- 204 Achieving SDG 11 through Slum Upgrading, Urbanization and Education  
Habitat for Humanity Korea
- 205 Civil Society and Public Information at the United Nations  
United Nations Department of Public Information (UN DPI)
- 206 Platforms for Global Citizenship Education in Higher Education  
UN Academic Impact Korea
- 300 Cross Sector Partnerships for Global Citizenship Education  
WFLUNA
- 101 The United Nations Sustainable Development Goals in ASEAN: Realizing Human Rights, Promoting Peace and Protecting Our Planet  
Korean Kampuchea-Korea Federation
- 102 Youth Initiatives in Peace and Disarmament Advances SDG16  
NGO Committee on Disarmament, Peace and Security
- 103 How to Strengthen Government-Citizen Relations: Citizens as Partners in Policy-making  
Innovative Women's Advisory Committee for Civil Society Development
- 104 Religious Education as a Means to Counter Extremism  
Cooperative Spirit Fellowship
- 106 International Partnership Models to Promote Globally Shared Quality Education for Sustainable Development  
Center for International Virtual Schooling (CIVS)

# WORKSHOP SESSION 3

3:45 - 5:00PM / May 31

- 201 Empowering Youth to Find Solutions: Northeast Asian Models of Education for Peace, the Environment and the SDGs  
Peace Root
- 202 UNESCO UNITWIN Project for Capacity Building of Developing Countries  
Hansong Global University
- 203 Inclusive Education and the SDGs  
Urbanian Universal Association
- 204 Saemaul Citizenship Awareness and Rural Development in Developing Countries  
Gyeongbuk-do Province
- 206 Sustainable Development in Asian Developing Countries through Education, Appropriate Technology, and Social Entrepreneurship  
Hanyang University
- 101 Bridging Formal and Non-formal Education through Global Citizenship Education  
UNESCO APESG
- 102 Ensuring Every Girl's Rights: Achieving Gender Equality through Active Citizenship and Child Participation  
Good Regions International
- 103 Making SDG 4.7 Happen Locally  
Korea NGO Council for Overseas Development Cooperation
- 104 Effective Use of Non-Formal Education Tools in achieving the SDGs  
Soyu Global International
- 106 Learning from the Past - Lessons for Global Citizenship  
School of Diplomacy and International Relations, Seoul National University

# WORKSHOP SESSION 4

9:00 - 10:00AM / May 31

- 201 Poverty Alleviation through Education  
Sesol Women's University
- 202 Inclusive Education  
Woori Welfare Foundation
- 203 Civil Participation with Education from Local to Global  
Local Sustainability Korea
- 204 Educating Global Citizens: Well-being, Empowerment to Achieve Sustainable Development for All at All Ages  
Amore Technology
- 205 Sustainable Development: Ensure Inclusive and Promote Lifelong Learning  
United Nations Educational, Scientific and Cultural Organization (UNESCO)
- 206 SDG Action Campaign  
United Nations Development Programme

방화셔터내려오느중





# 06

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## Workshop Overview



# Workshop Overview

# 06



A total of 45 workshops took place at the 66th UN DPI/NGO Conference: 38 NGO workshops, 6 UN agency workshops, and 1 corporate workshop. Workshops were conducted by the partnership of 3 to 6 organizations. Within 75 minutes, organizations presented how they will achieve the SDGs and work together to advance Education for Global Citizenship through their unique systems, programs, and projects.

An average of 75 participants attended the workshops and were engaged in active participation through group discussions and Q&A.

Participants were able to gain an enriching experience by sharing and learning the various strategies and field experiences that civil society organizations are partaking in. Additionally, workshops served to enhance mutual understanding and strengthen partnership for future collaborations among the presenting and participating organizations.

## Workshop Session 1

*MONDAY, 30 May,  
5:30 – 6:45 PM*

### 01

#### Peace Education for Children and Youth through SDGs Campaign

##### Sponsoring Organization(s)

Action for Peace Through  
Prayer and Aid (APPA)

##### Moderator

Sangjin Choi  
APPA

##### Speakers

Su Yeon Park  
KOICA

Andrew Salmon  
WTF

Kwang Ho Chun  
GCS International

Dayoon Kim  
APPA

Nam Hyo Kim  
APPA

Liesl Kim  
APPA

### 03

#### Foundation of UN NGO Center for Global Civil Society

##### Sponsoring Organization(s)

The Korean Association of  
NGO Studies,  
Social Science Korea (SSK)

### 02

#### Education of the Children of Migrant Workers in Asia: Assistance, Barriers and Opportunities

##### Sponsoring Organization(s)

Human Asia

##### Moderator

Somi Kwon  
Human Asia

##### Speakers

Moon-Suk Hong  
Re-Shaping Development Institute

Sansae Cho  
Korea University Human Rights Center

Jin-Won Lee  
Korea University Human Rights Center

Min-Woo Kim  
Korea University Human Rights Center

### 04

#### Toward Inclusive, Harmonious Societies, and Sustainable Development: Four Case Studies

##### Sponsoring Organization(s)

Women's Federation for World  
Peace International

##### Moderator

Lily Lin  
WFP Asia

##### Speakers

JeongAe Ahn-Kim  
Women Making Peace

Moriko Hori  
WFP Japan

Svjetlana Jovic  
United Nations Interim Force  
in Lebanon(UNIFIL)

Christelle Ngama  
Mothers of Congo



## 05

## Making a Difference: Good Governance, Rule of Law and Compliance with SDG's Policy Framework for Sustainability and Growth

### Sponsoring Organization(s)

Tinker Institute on International Law and Organizations

### Moderator

Seng Uk Park  
Seton Hall University School of Diplomacy

### Speakers

Catherine Tinker  
Tinker Institute on International Law and Organizations

Cristina de Hollanda  
Sheldrick and Co.

Ugoji Eze  
Kayla Weinman, Seton Hall University School of Diplomacy  
Alisha Shariballi, Tinker Institute on International Law and Organizations

## 06

## Oral Health Literacy to Promote Sustainable Healthy Habits

### Sponsoring Organization(s)

Academy of Dentistry International

### Moderator

Ramon Baez  
Academy of Dentistry International

### Speakers

Ramon Baez  
Academy of Dentistry International and University of San Antonio, USA

Robert Fulton  
Academy of Dentistry International and University of San Antonio, USA

Claudio Fernandes  
Academy of Dentistry International and Fluminense Federal University at Nova Friburgo, Brazil

## 07

## Visions for Universal Education Protocol Towards Global Citizenship

### Sponsoring Organization(s)

The Light Millennium

### Moderator

Bircan Ünver  
The Light Millennium

### Speakers

Hong, Tao-Tze  
Federation of World Peace and Love (FOWPAL)

Rene Wadlow  
Associations of World Citizen

Soh Young Lee Segredo  
Multicultural Council of NY, Inc

## 08

## Education for Global Citizenship through Massive Open Online Courses (MOOC)

### Sponsoring Organization(s)

Sookmyung Women's University

## 09

## Civil Society Space and Human Rights Education

### Sponsoring Organization(s)

United Nations Office of the High Commissioner for Human Rights

## 10

## Academia and NGOs: Stories of Partnership with the United Nations Department of Public Information (DPI)

### Sponsoring Organization(s)

United Nations Department of Public Information (UN DPI),  
Lehigh University

## 11

## See the Unseen: The Inclusion of Marginalized Groups

### Sponsoring Organization(s)

Dream Touch for All

### Moderator

Jinwoo Kim  
Duksung Women's University

### Speakers

Seongwook Hong  
The Asan Nanum Foundation

Jiyoung Lee  
Dream Touch for All

Sungjin Myoung  
Youth Embracing the World

Kyung Hoon Kim  
Power of Love (CLC Hope School)

Doosoo Jung  
Power of Love(DCT, School)

Ji Eui Lee  
Stand Up Against Sex-Trafficking of Minors

Young Chae Kim  
Another way of Seeing

## 12

## Hwabaek Conference: Education for Global Citizenship

### Sponsoring Organization(s)

Dongguk University,  
Gyeongju City

### Moderator

Jong-Hee Park  
Dongguk University

### Speakers

Kyung-Il Park  
Dongguk University

Nam-Soo Park  
The National History Compilation Committee



## Workshop Session 2

*TUESDAY, 31 May,  
9:00 – 10:15 AM*

### 01

**The United Nations  
Sustainable Development  
Goals in ASEAN: Realizing  
Human Rights, Promoting  
Peace and Protecting Our  
Planet**

#### Sponsoring Organization(s)

Khmers Kampuchea-Krom Federation

#### Moderator

Hoang Duong  
Khmers Kampuchea-Krom Federation

#### Speakers

Joshua Cooper  
Hawaii Institute for Human Rights  
Moni Mau  
Khmers Kampuchea-Krom Federation

### 02

**Youth Initiatives  
in Peace and Disarmament  
Advances SDG 16**

#### Sponsoring Organization(s)

NGO Committee on Disarmament,  
Peace and Security (NGOCDPS)

#### Moderator

Bruce Knotts  
NGOCDPS; NGO/DPI Executive Committee

#### Speakers

Mihyeon Lee  
People's Solidarity for Participatory Democracy  
Yuya Uchida  
Amplify  
Jooyoung Lee  
Migrant Youth Foundation  
Azumi Tamae  
Soka Gakkai Japan

### 03

**How to Strengthen  
Government-Citizen  
Relations: Citizens as  
Partners in Policy-making**

#### Sponsoring Organization(s)

Prime Minister's Advisory  
Committee for Civil Society  
Development

### 04

**Religious Education as a  
Means to Counter Extremism**

#### Sponsoring Organization(s)

Cooperative Baptist Fellowship

### 05

**International Partnership  
Models to Promote Globally  
Shared Quality Education for  
Sustainable Development**

#### Sponsoring Organization(s)

Center for International Virtual  
Schooling (IVECA)

#### Moderator

Jae Sung Kwak  
Graduate School of Pan-Pacific  
International Studies, Kyung Hee University

#### Speakers

Joon Oh  
Permanent Mission of the Republic of  
Korea to the United Nations  
Eunhee Jung  
IVECA  
Nejmeddine Lakhali  
The Cabinet of the Minister of Foreign  
Affairs, Tunisia  
Virgilio Martinez Andrade  
Ministry of Public Administration, Mexico  
Soyoung Lee  
KOICA ODA Education Sector

## 06

### Community Driven Education: Local Ownership for Global Advancement

#### Sponsoring Organization(s)

Bahá'í International Community

#### Moderator

Daniel Perell  
Bahá'í International Community

#### Speakers

Saphira Rameshfar  
Bahá'í International Community  
Carl Murrell  
Bahá'í International Community  
Lori Noguchi  
The Badi Foundation

## 07

### Strengthening the Solidarity and Effort of Women in Peace Building Process on Korean Peninsula

#### Sponsoring Organization(s)

World YWCA

#### Moderator

Mimi Han  
World YWCA  
Eun Young Kim  
National YWCA of Korea

#### Speakers

Ann Wright  
Women Cross DMZ  
Yeji Lee  
National YWCA OF Korea  
Hyung Won Koh  
United Korea

## 08

### Achieving SDG 11 through Slum Upgrading, Urbanization and Education

#### Sponsoring Organization(s)

Habitat for Humanity Korea

#### Moderator

Rick Hathaway  
Habitat for Humanity International  
Asia Pacific Office

#### Speakers

Yoonil Auh  
Kyung Hee Cyber University Dept. of  
Computer Information & Communications  
Engineering  
Young-Tai Song  
Habitat for Humanity Korea  
Sin-Hwa Yoon  
Samsung Electronics Co., Ltd

## 09

### Civil Society and Public Information at the United Nations

#### Sponsoring Organization(s)

United Nations Department of Public  
Information

## 10

### Platforms for Global Citizenship Education in Higher Education

#### Sponsoring Organization(s)

UN Academic Impact Korea

#### Moderator

Yoonhee Hwang,  
United Nations Academic Impact Korea

#### Speakers

Chong Jae Lee  
Seoul National University  
Sang Hoon Bae  
SungKyunKwan University  
Se Young Cheon  
Chungnam National University  
Duck Su Seo  
Nguyen Tat Thanh University

## 11

### Cross Sector Partnerships for Global Citizenship Education

#### Sponsoring Organization(s)

World Federation of United Nations  
Associations (WFUNA)



## Workshop Session 3

*TUESDAY, 31 May,  
15:45 – 17:00 PM*

### 01

#### Bridging Formal and Non-formal Education through Global Citizenship Education

##### Sponsoring Organization(s)

UNESCO APCEIU

##### Moderator

Bonian Golmohammadi  
WFUNA

##### Speakers

Utak Chung  
UNESCO APCEIU

Yoonil Auh  
Kyung Hee Cyber Universtiy Dept. of  
Computer Information & Communications  
Engineering

Alexander Leicht  
UNESCO

### 02

#### Ensuring Every Girl's Rights: Achieving Gender Equality through Active Citizenship and Child Participation

##### Sponsoring Organization(s)

Good Neighbors International

##### Moderator

Ha Eun Seoung  
Good Neighbors International

##### Speakers

Hyunju Kim  
Save the Children Korea

Moses Jere  
Good Neighbors International

Minah Kang  
Ehwa Woman University

### 03

#### Making SDG 4.7 Happen Glocally

##### Sponsoring Organization(s)

Korea NGO Council for Overseas  
Development Cooperation

##### Moderator

Anselmo Lee  
AND; ADA

Bernie Lovegrove  
ASPB AE

##### Speakers

Milan Shrestha  
Community Development Programme  
Sindhuli (CDPS), Nepal; ADA

Jaeeun Shin  
Director; Policy Center, KCOC, Korea; ADA

Hyungshik Shin  
Korea Democracy Foundation (KDF); ADN

Jaeeun Shin  
Korea Democracy Foundation (KDF); ADN

Rilli Lappalainen  
Bridge 47 Network, Finland

Daniel Perell  
Coalition for Global Citizenship 2030  
(CGC2030), New York

Jasmine Jaruphand  
SDG Action Campaign, New York

### 04

#### Effective Use of Non-Formal Education Tools in Achieving the SDGs

##### Sponsoring Organization(s)

Soka Gakkai International

##### Moderator

Hiro Sakurai  
Soka Gakkai International

##### Speakers

Ung-Hee Oh  
United Nations Peace Memorial Hall (UNPM)

Elisabeth Kofler Shuman  
66th UN DPI/NGO Conference Planning  
Committee

Azumi Tamae  
Soka Gakkai International

### 05

#### Learning from the Past - Lessons for Global Citizenship

##### Sponsoring Organization(s)

Seton Hall University School of  
Diplomacy and International Relations

##### Moderator

Brian Muzas  
Seton Hall University School of Diplomacy  
and International Relations

##### Speakers

Mary Norton  
Felician University

Martin Edwards  
Seton Hall University School of Diplomacy  
and International Relations

Chohee Bae  
Felician University; University of Ulsan

Sajedeh Goudarzi  
Seton Hall University School of Diplomacy  
and International Relations

## 06

## Empowering Youth to Find Solutions: Northeast Asian Models of Education for Peace, the Environment and the SDGs

### Sponsoring Organization(s)

Peace Boat

### Moderator

Meri Joyce  
Peace Boat; GPPAC Northeast Asia

### Speakers

Yoshioka Tatsuya  
Peace Boat

Yul Choi  
Korea Green Foundation

Zi Tzan Hyuk  
Ecosophia; Korea Society for Environmental Education; Korea Convention on Biological Diversity Committee

Robin Lewis  
Peace Boat Disaster Relief Volunteer Centre

Tae Yong Jung  
Peace & Green Boat

## 07

## UNESCO UNITWIN Project for Capacity Building of Developing Countries

### Sponsoring Organization(s)

Handong Global University

### Moderator

Jinwon Ahn  
Handong Global University

### Speakers

Gihong Kim  
Handong Global University

Soonkwon Kim  
International Corn Foundation

Akande Olugbenga  
SME Development Agency of Nigeria

Nicole Althea Nathan  
Jamaica Public Service

Aashis Sharma  
National Information Technology Center

Richard Bright Kimera  
Health and Development Agency of Uganda

## 08

## Inclusive Education and the SDGs

### Sponsoring Organization(s)

Unitarian Universalist Association

## 09

## Saemaul Citizenship Awareness and Rural Development in Developing Countries

### Sponsoring Organization(s)

Gyeongsangbuk-do Province

### Moderator

Dohyun Han  
Academy of Korean Studies

### Speakers

Jeahoon Ha  
Saemaul Globalization Foundation

Jinkeun Choi  
Kyungwoon Saemaul Academy

Nzabandora Tharcisse  
Saemaul Mushimba, Rwanda

Syamsuddin Muhammad Mukhtasar  
Trisakti Saemaul Undong Center, Indonesia

Hansung Lim  
Saemaul Globalization Foundation

Byeongwan Lee  
Yeungnam University

## 10

## Global Citizenship Education: Research and Practices for School Children

### Sponsoring Organization(s)

Chungnam National University

### Moderator

Hwanbo Park,  
Chungnam National University

### Speakers

Hai-Jeong Ahn  
Korean Educational Development Institute

Hyun Jung Woo  
Chungnam National University

Min Hur  
Chungnam National University

Yoonsung Nam  
Chungnam National University

Sejeong Jang  
Chungnam National University

Heyoung Yoo  
Chungnam National University

Seyeoung Chun  
Chungnam National University; Smart Education Society

## 11

## Sustainable Development in Asian Developing Countries Through Education, Appropriate Technology, and Social Entrepreneurship

### Sponsoring Organization(s)

Hanyang University



## Workshop Session 4

WEDNESDAY, 1 June,  
9:00 – 10:15 AM

### 01

**Samsung Dream Class:  
An Education Program  
Which Provides Hopes  
and Dreams to Students**

#### Sponsoring Organization(s)

Samsung

#### Moderator

Ji-Seon Tak,  
Samsung Corporate Citizenship

#### Speakers

In-Sung Chang,  
Samsung Corporate Citizenship

Mi-Hee Park,  
Sogang University

Yoon-Hyeong Kang,  
Korea University

### 02

**Women, the Environment,  
Sustainable Consumption and  
Production: Perspectives from  
UN Environment Programme**

#### Sponsoring Organization(s)

United Nations Environment  
Programme (UNEP)

### 03

**The SDGs Generation:  
Who Are They?**

#### Sponsoring Organization(s)

JF Oberlin University

#### Moderator

Eun Hye Lee,  
UNAI ASPIRE Korea

#### Speakers

HeeJung Sim,  
Asia Development Institute,  
Seoul National University

Ye-Eun Lee,  
UNAI ASPIRE Korea

Paul Shinichi Carley,  
UNAI ASPIRE Japan

### 04

**From Disaster Relief to  
Sustainable Development:  
Informal Education  
Cultivating Global Citizens**

#### Sponsoring Organization(s)

Buddhist Tzu Chi Foundation

#### Moderator

Steve Chiu,  
Buddhist Tzu Chi Foundation

#### Speakers

Penny Hsu,  
Buddhist Tzu Chi Foundation

Lee Hua Chea,  
Buddhist Tzu Chi Foundation

Yotam Polizer,  
IsraAid

Scott Stearman,  
Cooperative Baptist Fellowship

### 05

**Holistic Education for  
Indigenous People: Issues  
and Challenges**

#### Sponsoring Organization(s)

Managing Committee of Kalinga  
Institute of Social Sciences

#### Moderator

Suraj Roy,  
Kalinga Institute of Social Sciences

#### Speakers

Dwiti Vikramaditya,  
Kalinga Institute of Social Sciences

Tushar Kanti Senapati,  
Kalinga Institute of Social Sciences

Iswar Chandra Naik,  
KIIT University

Shailaja Fennell,  
University of Cambridge

## 06

### Poverty Alleviation and Empowerment through Education in Africa

#### Sponsoring Organization(s)

Seoul Women's University

#### Moderator

Seon Mi Lee,  
Seoul Women's University

#### Speakers

Ki-Seok Kim,  
Seoul Women's University

Soojung Park,  
Educators Without Borders

Salou Mohamet,  
Good Neighbors International

## 09

### Educating Global Citizens about Mental Health, Well-being, Empowerment, and Resilience to Achieve Sustainable Development for All at All Ages

#### Sponsoring Organization(s)

American Psychological Association

#### Moderator

Quyen Bao Nguyen,  
International Association of Applied Psychology NGO

#### Speakers

Juneau Mahan Gary,  
American Psychological Assn. NGO

Joel Zinsou,  
International Association of Applied Psychology NGO

Judith Kuriansky,  
International Association of Applied Psychology NGO

Neal S. Rubin,  
American Psychological Assn. NGO

## 07

### Inclusive Education for Persons with Disabilities

#### Sponsoring Organization(s)

Miral Welfare Foundation

#### Moderator

Hyung-Shik Kim,  
International Cooperation, Korea University of International Studies; UN Convention on the Rights of Persons with Disabilities

#### Speakers

Hyung-Shik Kim,  
International Cooperation, Korea University of International Studies; UN Convention on the Rights of Persons with Disabilities

Mihee Yu,  
Miral Buam Inclusive Child Care Center

## 10

### Sustainable Development Goal #4: Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All

#### Sponsoring Organization(s)

United Nations Educational Scientific and Cultural

## 11

### From Advocacy to Action- Peoples' Participation in the SDGs

#### Sponsoring Organization(s)

United Nations Development Programme (UNDP)

## 08

### Civil Participation and Cooperation to Achieve SDGs with Education for Sustainable Development: From Local to Global

#### Sponsoring Organization(s)

Local Sustainability Alliance of Korea (LSAK)

#### Moderator

Gi-yong Heo,  
LSAK

#### Speakers

Soo-gil Oh,  
The Cyber University of Korea

Seok-ki Shin,  
Gwangju Council for Sustainable Development

Yeong-cheol Eom,  
Wonju Council for Sustainable Development

Jeong-min Park,  
Gimpo Council for Sustainable Development

Yong-seok Oh,  
Daegu Council for Sustainable Development

Sun-kee Kim,  
Gyeonggi-do Council for Sustainable Development

Jung-sun Pak,  
Jecheon Council for Sustainable Development

Dae-hyun Ko,  
Bucheon Council for Sustainable Development

Bun-hee Hwang,  
Geoje Council for Sustainable Development



EDUCATION  
for GLOBAL  
CITIZENSHIP

... involves a sense of care for the earth, reverence for the interdependence of all life, and stewardship of all natural resources for future generations.

... promotes the social responsibility among individuals, institutions, communities, states, nations, and the planet.

... encourages leaders to assume active roles to face and resolve global challenges and to become positive contributors to a more peaceful, vibrant, inclusive, and secure world.

... promotes a sense of solidarity and equality in order to end poverty, protect the planet, secure human rights, and ensure prosperity and fulfilling lives for all.

• The global role that arts, engineering, the humanities, mathematics, natural and social sciences, and technology must play to advance innovation and fulfill the 2030 Agenda. We further affirm the value of interdisciplinary education as a driver for creative expression and innovation.

• Education for global citizenship is an essential strategy to address global challenges, as well as to promote gender equality. Include the realisation of poverty and hunger, social justice, sustainable consumption, and gender violence, including violent extremism. It promotes truly sustainable production and consumption, sustainable climate change and its effects, protecting our values and biodiversity, and promoting sustainable knowledge.

• The importance of the academic and participation of young people as decision makers that affect their learning processes and educational systems have a profound, diverse, and lasting impact on their lives.

• Local knowledge and best practices should be incorporated into previous educational systems for resilient communities, not sustainable agriculture. Particular in-kind efforts should be made to include and support most people living in poverty, women, and disadvantaged groups through education. Community-based organisations must be given autonomy, power and capacity to promote needs, select projects, manage funds, and take action.

• This gathering builds on previous Educational initiatives including, but not limited to the 2013 UNESCO Forum on Global Citizenship Education: Preparing Leaders for the Challenge of the 21<sup>st</sup> Century, the 2014 UNESCO World Conference on Education for Sustainable Development: Learning Together for a Sustainable Future, and the 2015 World Education Forum: Transforming Lives through Education.



MEDIA





# 07

## Closing Session Overview

# Closing Session Overview

07

## Closing Session Program

- **Date** Wednesday, June 1, 2016
- **Place** Gyeongju, Republic of Korea
- **Venue** Gyeongju Hwabaek International Convention Center
- **Time** 10:30 AM - 12:30 PM

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### Ms. Cristina Gallach

Under-Secretary-General of the United Nations

### Dr. Scott Carlin / Dr. YuKang Choi

Co-Chair of the 66<sup>th</sup> UN DPI/NGO Conference

### Mr. Hyun-Ki Kim

Vice-Governor of the Gyeongsangbuk-Do Province

### Conference Closing Video

#### Video Message from Ms. Hanan Al Hroub

Winner of the Varkey Foundation's Global Teacher Prize 2016

#### Ms. Teopista Birungi

Founder of the Uganda National Teachers Union

Commissioner of the International Commission on Financing Global Education Opportunities

#### Ms. Yuuka Kimura

Youth Representative of the Girl Guides and Girl Scouts of Japan

#### Video Message from Dr. David Nabarro

Special Advisor of the Secretary-General on the 2030 Agenda for Sustainable Development

#### Mr. Juan Pablo Celis

Youth Representative for the United Nations Association of New York

#### Mr. Ahmad Alhendawi

United Nations Secretary-General's Envoy on Youth

#### Mr. Ho-Seung Yang

CEO of World Vision Korea

#### Ms. Ye-Seul Kim

Youth Representative from Korea University

#### Music Performance by Gyeongju Children's Choir



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## **Reading of the Gyeongju Action Plan**

Co-Chairs of the Experts Sub-Committee

### **Mr. Maher Nasser**

Director of the Outreach Division in the UN DPI

### **Mr. Cyril Ritchie**

President of the Conference of NGOs (CoNGO) in Consultative Relationship with the United Nations Economic and Social Council (ECOSOC)

### **Ms. Mary Norton**

Vice-Chair of the NGO/DPI Executive Committee

### **Mr. Yang-Sik Choi**

Mayor of the City of Gyeongju

### **Mr. Il-Ha Yi**

Co-Chair of the National Organizing Committee of Korea

### **Dr. Soon-Heung Chang**

Chairman of the National Organizing Committee of Korea

### **Dr. YuKang Choi**

Co-Chair of the 66<sup>th</sup> UN DPI/NGO Conference

### **Dr. Scott Carlin**

Co-Chair of the 66<sup>th</sup> UN DPI/NGO Conference

**Taekwondo Performance by  
World Taekwondo Federation Demonstration Team**



The Closing Session took place on Wednesday, June 1, from 10:30 am to 12:30 pm. The session featured 18 speakers who represented the UN, Host Country, and NGO community, and performances by the Gyeongju Children's Choir and World Taekwondo Federation Demonstration Team.

### Ms. Cristina Gallach

*“...create and reinforce the global networks to implement the agenda.”*

Ms. Cristina Gallach, United Nations Under-Secretary-General for Communications and Public Information, opened the Closing Session by congratulating the participants for the energy they brought to the 66th UN DPI/NGO Conference.

Ms. Gallach said that much work was accomplished throughout the Conference, and expressed her belief that the United Nations is more than ever “doing the right thing by partnering...strongly with the world of academia and NGOs.” She further called for governments to “take note of this Conference,” to “know the energy that [was]

conveyed” at HICO, and to “create and reinforce the global networks to implement the agenda.”

The Under-Secretary-General concluded her remarks by reaffirming that the United Nations will continue to “support and partner with all the NGOs” for the successful implementation of the 2030 Agenda.

### Mr. Hyun-Ki Kim

*“...civil society has to carry out the initiative through action.”*

Mr. Hyun-Ki Kim, Vice-Governor of Gyeongbukdo-Province, expressed his gratitude to all participants whose energy and efforts delivered a hopeful message of a brighter future to the international community.

The Vice-Governor said that it is of great value that an Action Agenda was produced in the first year of the UN Sustainable Development Goals. He also emphasized that in order to meet the targets of the SDGs, civil society has to carry out the initiative through action.



Mr. Kim also delivered his best wishes to all participants to return to their homes with memorable experiences from the Republic of Korea.

### Ms. Hanan Al Hroub

*“...pay more attention to empowering teachers and provide them with the resources they need to achieve their long-term goals.”*

Ms. Hanan Al Hroub, Winner of the Varkey Foundation’s Global Teacher Prize 2016, delivered her message through video. Ms. Hrab discussed the value of her occupation as a teacher. She compared her job to a farmer because they both “create a good environment for seeds to grow and flourish, and that’s how [they earn] a good harvest.”

She shared that teaching is the hardest profession to choose in Palestine due to extreme political and economic circumstances. In addition to such circumstances, she identified that students’ violent behaviors, limited resources, and insufficient training for teachers add into the challenges that a Palestinian teacher faces.

Ms. Hrab urged the international community “to pay more attention to empowering teachers and provide them with the resources they need to achieve their long-term goals.” She concluded her message by expressing her hope to work together towards a peaceful, just and loving world by 2030.

### Ms. Teopista Birungi

*“...education is a long-term investment.”*

Ms. Teopista Birungi, Founder of the Uganda National Teachers Union, opened her remarks by

recognizing the fact that everyone is gathered for “our children and youth for the globe,” and delivered a message on how the international community can work together to provide better education.

Ms. Birungi first encouraged the union and commitment to campaign for quality education that is public, inclusive, and gender-sensitive. She further pointed out that education must be a part of the political agenda worldwide.

Next, Ms. Birungi advocated for increased financing for education that is long-term “because education is a long-term investment,” and addressed the need for the mobilization of domestic financing and resources. She further encouraged the need to support the teachers by voicing that “They are the heroes of the world who work under all circumstances to transform the lives of people.”

Ms. Birungi concluded her remarks by encouraging the participants that “We are here to transform lives through education and we shall.”

### Ms. Yuuka Kimura

*“...young women are the ones leading voices against violence in their communities and supporting transformative social change for equality.”*

Ms. Yuuka Kimura, Representative of Stop the Violence Team and Girls Scouts of Japan, spoke on how education is a means to better secure the rights of girls and women’s rights.

Ms. Kimura pointed out that “gender stereotypes and discriminator social norms and attitudes” are the root of gender violence and that such aspects must be removed in order to eradicate gender violence. She further advocated the need to uphold gender equality through educating children at a young age.

Ms. Kiruma emphasized that young women are “agents of changes, who are standing up, speaking out, and challenging the harmful social

norms and attitudes within their society.” She asserted that if young women are adequately empowered, they are able to design, implement, and monitor global goals. She recognized that Girl Guides and Girl Scouts are exemplary of such empowerment: “they are the ones leading voices against violence in their communities and supporting transformative social change for equality.”

### Mr. David Nabarro

*“The SDGs are your goals.  
They are the goals of the  
people of the world.”*

Mr. David Nabarro, Special Advisor of the Secretary-General on the 2030 Agenda for Sustainable Development, stated that the UN is committed to provide and guard space for civic participation. He asserted that “your participation and inclusion in debates on global sustainable development is integral to our collective efforts for securing lasting peace and prosperity in this world.”

Mr. Nabarro voiced: “The SDGs are your goals. They are the goals of the people of the world.” He urged that now is the time to do implement the actions that will enable the goals to be realized worldwide. He also stressed upon the importance of making sure to make the SDGs “known to least two billion people by the end of 2017,” so that they can hold their leaders accountable to their promises.

### Mr. Juan Pablo Celis

*“Youth is a stage of life that  
allows for energy, creativity,  
and innovation.”*

Mr. Juan Pablo Celis, Youth Representative of the United Nations Association of New York, stated



that for many years, he asked himself: “how can I make a considerable impact in people’s lives?”

Mr. Celis shared his childhood memories of living in Colombia when there was ongoing conflict between the FARC guerilla group and Colombian government. He recounted feeling insecure as he walked to school by himself and of the hearing news of deaths and violence in different regions of the country.

He explained that after 2000, educational projects allowed students to become more aware of the conflict and ignited the interest to become more involved in the decision-making and problem-solving process.

Mr. Celis further shared that “Youth is a stage of life that allows for energy, creativity, and innovation.” He stated that the SDG generation values youth as important contributors to the







discussion of Education for Global Citizenship and expressed his delight that the DPI/NGO Conference Action Agenda includes youth perspectives.

### Mr. Ahmad Alhendawi

*“Nobody can do everything, but everybody can do something.”*

Mr. Ahmad Alhendawi, United Nation’s Secretary-General Envoy on Youth, explained that the Conference is important because it reminds us that “Nobody can do everything, but everybody can do something.”

He spoke on the fact that the youth of today’s society are not silent; they are coming forward to speak out and make unique contributions and “they are assuming the ownership they should have assumed a long time ago,” but were unable to because “they were not always offered a mechanism.”

Mr. Alhendawi concluded his remarks

by emphasizing the need for global citizens to work together and “honor the Action Plan that we put forward today.” In light of the 17 SDGs and the 15 years left until 2030, Alhendawi said that there is no time to waste and that “we have the biggest opportunity in the history of this planet.”

### Dr. Ho-Seung Yang

*“The SDGs give the global community opportunities to work in solidarity. This is the spirit of global citizenship.”*

Dr. Ho-Seung Yang, CEO of World Vision Korea, explained how Korea was able to recover from the aftermath of the Korean War and Japanese Occupation because of support from international organizations, such as World Vision. He stated that such aid has enabled Koreans to have empathy and compassion toward people in need.

Dr. Yang asserted that we all have the common responsibility to achieve the SDGs not only for our generation, but for the following generations. Therefore, he expressed that “the SDGs give the global community opportunities to work in solidarity. This is the spirit of global citizenship.”

Dr. Yang ended his remarks by sharing his belief that the “Opportunity of education is more than just learning” for children. Quality education is a means for children to feel loved and gain positive perception of their future. Therefore, he emphasized that we need to prioritize the most vulnerable children in order to help achieve not only the education goal, but the other SDGs.







*“...respond not merely by thoughts, but by action wherever we are as global citizens.”*

Ms. YeSeul Kim, Youth Representative and student of Korea University, shared an account of her mother who had to let go of her passion for education and dream to become a teacher at a young age in order to provide for her family's livelihood.

Ms. Kim explained how her mother's dedication to provide the best educational opportunities for her children blessed her with the gifts of quality education. She stated that “as someone who has experienced the fruits of education, I hope that everyone can share this same experience.”

In light of her story, Ms. Kim shared that the Conference is valuable because it provides an opportunity to remember and act on behalf of those who are unable to access the educational privileges that we have. She expressed her hope for everyone “who shared the spirit and energy in this Conference to respond not merely by thoughts, but by action wherever we are as global citizens.”

## Reading of the Gyeongju Action Plan

Co-Chairs of the Experts Sub-Committee, Paul C.H. Lim, Brian Muzas, Mary E. Norton, Daniel Perell read the Gyeongju Action Plan, which was declared and unanimously adopted by Conference participants.





## Mr. Maher Nasser

*“Education is the way individuals...nations, and disadvantaged groups move ahead.”*



Mr. Maher Nasser, Director of the Outreach Division in the UN Department of Public Information, opened his remarks by expressing gratitude to the Conference organizers who helped making this Conference possible.

Mr. Nasser shared how his father, a refugee and educator, instilled in him and his five siblings the love of learning, which ultimately transformed his life. From this experience, he concluded that education is the best investment that human beings can make. He further stated “education is the way individuals...nations, and disadvantaged groups move ahead.”

While congratulating the participants for endorsing the Gyeongju Action Plan, Mr. Nasser also stressed that the plan is only the beginning of the journey to achieving the UN SDGs. He urged them to take the document back and start thinking what they are going to do “over the next few weeks, few months and few years” to put it into action.



## Mr. Cyril Ritchie

*“SDG concepts and terminologies invoke attributes of global citizenship.”*

Mr. Cyril Ritchie, President of the Conference of NGOs (CoNGO), said in his remarks that global citizenship and the Sustainable Development Goals are closely linked because “SDG concepts and terminologies invoke attributes of global citizenship.” He claimed that the linkage demonstrates the need for “open and confident cooperation between governments and civil society” in order to “achieve lasting results” for humanity.

Mr. Ritchie also stressed the importance of “open and innovative dialogue and partnership between governments and civil society” to achieve Education for Global Citizenship. He expressed his disappointment over the decreasing open space for civil society. Mr. Ritchie further stated that some NGOs and CSOs are faced with threats and intimidations by some governments. He closed his remarks by calling for governments to have confidence in their citizens and organizations so that Education for Global Citizenship can expand and take root.

## Dr. Mary Norton

*“[We are] leaving as friends and colleagues with a deeper understanding of each other.”*

Dr. Mary Norton, Vice-Chair of the NGO/DPI Executive Committee, opened her remarks by delivering her appreciation to all participants for the wonderful experience. Dr. Norton also said that the participants are “leaving as friends and colleagues with a deeper understanding of each other.”



Dr. Norton finished her remarks by citing the Irish blessing:

*May the road rise to meet you,  
the wind always be at your back,  
the rain fall softly on your land,  
and the sun warm your face.  
And until we meet again,  
May the Good Lord hold you  
in the palm of His hand*

## Mr. Yang-Sik Choi

Mayor of the City of Gyeongju, delivered his appreciation to the participants for attending the Conference. He also expressed his confidence that the Conference “took [the participants] to a new land, new vision and new hope for global citizenship.”

## Mr. Il-Ha Yi

*“...reaffirm our mission and responsibilities in the advancement of our human society...”*

Mr. Il-Ha Yi, Co-Chair of the National Organizing Committee of Korea, stated that participants “now have a better understanding of the target audience of [global citizenship] education,” “have learned the importance of education in the area of STEAM,” and “have revised...responsibilities as global citizens to prevent climate change and to protect [the] planet” through the Roundtable sessions. The Co-Chair further





added that “important issues were addressed to resolve challenges in achieving the Sustainable Development Goals” in the 46 workshops held.

The Co-Chair also said that it is now time “to leave the delightful festival and get back to... important mission.” He urged NGO delegates to “reaffirm our mission and responsibilities in the advancement of our human society and march in harmony with the United Nations towards achieving [the] mutual goals.”

### Dr. Soon-Heung Chang

*“...can fully change the world if [we] are all together.”*

Dr. Soon-Heung Chang, Chairman of the National Organizing Committee of Korea, began his remarks by expressing his overall impression



of the Conference. The Chairman said that the Conference “gave [the participants] an assurance that [they] can fully change the world if [they] are all together.” At the same time, he also acknowledged that when the participants go back to their countries, global issues will be there as always. So, Dr. Chang urged the participants to change and make the world to a better place through the knowledge they had gained at the Conference.

### Dr. YuKang Choi

*“...tune our ears to new thoughts and ideas, and ultimately educate ourselves.”*

Dr. YuKang Choi, Co-Chair of the Conference, expressed his appreciation to Conference participants for their attendance and hoped that the Conference allowed people to gain a better understanding on how to initiate positive change and live out the values of global citizenship.

Dr. Choi pointed out at there may have been occasions throughout the Conference when differences were highlighted, as well as times when stories overlapped. He stated that such occasions provided an opportunity to “tune our ears to new thoughts and ideas, and ultimately educate ourselves.”

Dr. Choi concluded his remarks by encouraging everyone to continue the conversations that took place in the various platforms of the Conference and to endeavor to safeguard the planet and humankind.

### Dr. Scott Carlin

*“...move forward together in implementing [the] SDGs in a manner that will leave no one behind.”*



Dr. Scott Carlin, Co-Chair of the Conference, began his remarks by paying tribute to the Conference organizers in both New York and Korea who played an instrumental role in organizing the Conference.

Dr. Carlin stated that global citizenship is not a new idea, but rather it is something that has been with humanity for centuries. However, he emphasized that a new era and generation of the Sustainable Development Goals has now begun. He also added that this Conference is a “truly powerful and historic commitment” to achieving the goals.

The Co-Chair further stated that the participants “leave the Conference, committed to the idea that Global Citizenship must be taught in all... schools and must be integrated throughout the curriculum wherever appropriate.” Dr. Carlin finally concluded his remarks and the Conference by encouraging the participants to “move forward together in implementing [the] SDGs in a manner that will leave no one behind.”

The Conference was wrapped up by a dynamic performance by the World Taekwondo Federation Demonstration Team.







Achieving the Sustainable  
Development Goals Together  
Gyeongju, Republic of Korea  
30 May - 01 June 2016

### Gyeongju Action Plan

"Education for Global Citizenship: Achieving the Sustainable  
Gyeongju, Republic of Korea  
30 May - 1 June 2016"

We, the VCO participants of the 66<sup>th</sup> United Nations DPI,  
may realize the aspirations of the 2030 Global Agenda for  
right, essential to well-being and dignity, and is key to  
development framework.

In order to achieve Agenda 2030, we agree

- The importance of Sustainable
- Education and promote
- Education for
- Education
- Education





08

## Gyeongju Action Plan

# Gyeongju Action Plan

# 08

## “Education for Global Citizenship: Achieving the Sustainable Development Goals Together”

Gyeongju, Republic of Korea  
30 May - 1 June 2016

We, the NGO participants of the 66th United Nations DPI/NGO Conference, adopt this Action Plan so that all may realize the aspirations of the 2030 Global Agenda for Sustainable Development. Education is a human right, essential to well-being and dignity, and is key to achieving Agenda 2030. Further, an ethos of global citizenship is required in order to fulfil this bold, people-centered, universal, and planet-sensitive development framework.

In order to achieve Agenda 2030, we affirm:

- The importance of Sustainable Development Goal 4:  
“Ensure inclusive and equitable quality education and promote lifelong opportunities for all.”<sup>1</sup>
- “Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship ...”<sup>2</sup>
- In the spirit of global citizenship, in which our primary identity is that of human beings, all people, regardless of circumstances, “should have access to life-long learning opportunities that help them acquire the knowledge and skills needed to exploit opportunities and to participate fully in society.”<sup>3</sup>
- The importance of universal inclusion, acknowledging that the absence of a particular group or identity in text can lead to the exclusion of that group or identity in policy. We have made a conscious decision not to highlight any particular group or identity to ensure full inclusion and equal treatment of all people - especially those in positions of specific vulnerability and marginalization. It is unacceptable that diverse group memberships and identities have been used to deny the right to learn or otherwise marginalize individuals. In education, as in all things, the basis of non-discrimination is, and ought to be, our common humanity.
- In addition to literacy and numeracy, education must advance the cause of global citizenship which:
  - promotes integrated development of the whole person emotionally, ethically, intellectually, physically, socially, and spiritually; imbued with an understanding of our roles, rights and responsibilities for the common good in service to humanity and the advancement of a culture of peace, non-violence, freedom, justice, and equality;
  - inculcates a sense of care for the earth, reverence for the interdependent kinship of all life, and stewardship of all ecological systems for future generations;
  - strengthens the societal relationships among individuals, institutions, communities, states, humanity, and the planet;

<sup>1</sup> UN General Assembly, Transforming our world: the 2030 Agenda for Sustainable Development, 21 October 2015, A/70/L.1

<sup>2</sup> UN General Assembly, Universal Declaration of Human Rights, Art. 26, 1948.

<sup>3</sup> UN General Assembly, Transforming our world, Para. 25.



- “empowers learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive, and secure world”;<sup>4</sup>
  - nurtures a sense of solidarity and empathy in order to end poverty, protect the planet, ensure human rights, and foster prosperous and fulfilling lives for all.
- The pivotal role that arts, engineering, the humanities, mathematics, natural and social sciences, and technology must play to catalyze innovation and fulfill the 2030 Agenda. We further affirm the value of interdisciplinary education as a driver for creative expression and innovation.
  - Education for global citizenship is an essential strategy to address global challenges as well as to promote gender equality, facilitate the eradication of poverty and hunger, build skills, eliminate corruption, and prevent violence, including violent extremism. It promotes truly sustainable production and consumption, mitigating climate change and its effects, protecting our waters and biodiversity, and preserving indigenous knowledge.
  - The importance of the inclusion and participation of young people in decisions that affect their learning processes since educational systems have a profound, distinct, and lasting impact on them.
  - Local knowledge and best practices should be incorporated into practical educational strategies for resilient communities and sustainable agriculture. Particular targeted efforts should be made to include and empower rural people living in poverty, women, and disadvantaged groups through education. Community-based organizations must be given authentic power and capacity to prioritize needs, select projects, manage funds, and take action.
  - This gathering builds on previous foundational initiatives including, but not limited to, the 2013 UNESCO Forum on Global Citizenship Education: Preparing Learners for the Challenge of the 21st Century; the 2014 UNESCO World Conference on Education for Sustainable Development: Learning Today for a Sustainable Future; and the 2015 World Education Forum: Transforming Lives through Education.

We commit to:

- An education based on creative and critical thinking that enables all people to actively contribute to political and developmental processes in a complex, interlinked, and diverse global society both within and beyond their borders.
- An education that teaches conflict resolution, a deep appreciation for diversity, ethical reasoning, gender equality, human rights and responsibilities, interdependence, multilingual and multicultural competence, social justice, sustainable development, and values.  
Utilize the pillars of formal education, informal education and training, and advocacy and public information as means to reduce inequalities that impede the achievement of the Sustainable Development Goals, most particularly Goal 4.
- Strengthen diverse civil-society-led coalitions around the world that contribute to the development of education for global citizenship.
- Work with the UNESCO Clearinghouse on Global Citizenship Education, the Global Education First Initiative (GEFI) and the United Nations Academic Impact (UNAI) for the next 12 months, at which point a review of activities will take place.

<sup>4</sup> UNESCO, Global citizenship education: Preparing learners for the challenges of the twenty-first century, 2014.

<sup>5</sup> See further, Youth Declaration from the 66th United Nations DPI/NGO Conference, 2016.

<sup>6</sup> These include, but are not limited to, the Coalition for Global Citizenship 2030 based in North America, Bridge47 based in Europe, and others

- Support Member States and the United Nations in their efforts to “provid[e] inclusive and equitable quality education at all levels - early childhood, primary, secondary, tertiary, technical and vocational training.”<sup>7</sup>
- Promote educational skills for social entrepreneurship and the sharing of appropriate information and communication technologies.
- Enhance educational understandings of “tradition” and “innovation” in a manner that preserves each culture’s unique perspectives and principles and is consistent with human rights and global citizenship.
- Collaborate to formulate a comprehensive and succinct definition of global citizenship that can be used in curricula around the world.
- Harness strategies, expertise, and resources across the widest spectrum of civil society to unleash a range of educational initiatives that ensure inclusive, safe, and equitable quality education, and promote lifelong learning opportunities for all people.
- Work at the local level, engaging parents and community leaders, to formulate plans to incorporate education for global citizenship in educational systems.
- Strengthen intergenerational partnerships in all aspects of our work.
- Translate and disseminate this document in multiple languages and implement it in diverse cultural contexts.

We urge Member States and the United Nations to:

- Prioritize education in policy and practice.
- Support enactment by the United Nations for an International Day of Education that would serve as a means to promote education for global citizenship, learning for civic engagement, and literacy for grassroots empowerment.
- Provide an education that will enable all people to actively contribute to the political and developmental processes in a complex, interlinked and diverse society.
- Re-think current models and structures of participation in decision-making processes at all levels.
- Allocate a greater percentage of public revenues to education, particularly through the reduction of global military expenditures.
- Provide adequate resources to address all the SDGs.
- In furtherance of Agenda 2030, promote the right to access information. “Access to information and sharing and creation of knowledge contributes significantly to strengthening economic, social and cultural development, thus helping all countries to reach the internationally agreed development goals.”<sup>8</sup>
- Adopt implementation approaches to education which respect local specificities including the political, social, cultural, and historical dimensions without discrimination.
- Increase sustainable and renewable energy to ensure all people’s access to education, health, environmental sustainability, and planet-friendly development.
- Explore ways and means by which education for global citizenship can be integrated into curricula and the agenda for education.

<sup>7</sup> UN General Assembly, Transforming our world, Para. 25.

<sup>8</sup> Outcome Document from the World Summit on the Information Society, 2005. Para. 10.

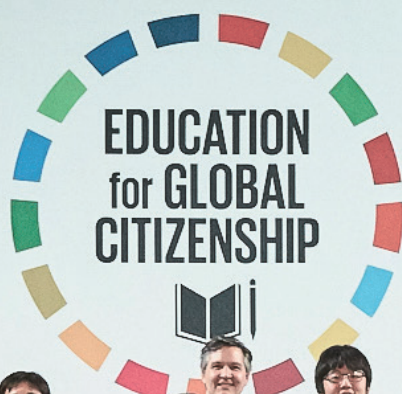


- Continue the important work the United Nations is doing in this field through, for example UNESCO, as well as initiatives such as GEFI and UNAI.
- Promote experiential learning, interdisciplinary studies, online learning, and intercultural exchanges to prepare students and educators to become global citizens.
- Devise and implement effective capacity-building programs for education practitioners.
- Create the position of Secretary-General's Envoy to Civil Society to act as a liaison between the Secretary-General's Office and Civil Society.

Therefore, be it resolved,

We, the people gathered at the 66th United Nations DPI/NGO Conference, will continue to work in furtherance of the 2030 Agenda for Sustainable Development with a particular emphasis on promoting education for global citizenship.

We thank the people and the Government of the Republic of Korea, the Province of Gyeongsangbuk-do, and the City of Gyeongju for their heartfelt and warm welcome and for hosting the 66th United Nations DPI/NGO Conference and for their efforts to promote education for global citizenship and to achieve the United Nations Sustainable Development Goals.



Achieving the Sustainable  
Development Goals Together

GYEONGJU, REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016



## 09 Annex





— THE 66<sup>TH</sup> —  
**UN DPI / NGO**  
CONFERENCE



# 1) Exhibits

## Overview

Exhibits participants were required to propose themes related to SDG goals for the Conference. While the Conference site was exclusively open to Conference participants, the Exhibits site was open for both Conference participants and the general public.

Approximately 71 organizations participated in the Exhibits from May 31 to June 1. These organizations include 45 NGOs, 7 sponsor organizations, 5 UN entities, 9 social enterprises and 5 additional Organizations. The exhibition site was divided into five zones from A to E. Moreover, in order to promote the public awareness of the SDGs, the Secretariat operated a souvenir shop and two lounges where the general public could watch and experience the Conference programs through live-broadcast.

On May 31, Secretary-General Ban visited the exhibition site. The Co-Chair of the Exhibits Sub-Committee Elisabeth K. Shuman and two members of the National Organizing Committee of Korea Yeseul Kim and Yeeun Cho provided an overview of the Exhibits to the Secretary-General. The Secretary-General visited the exhibits of Peace Boat, Habitat for Humanity Korea, ChildFund Korea and Hope to the Future Association.

## List of Exhibits

### A. NGO

A01	Association for Childhood Education International (ACEI)
A02	MIDAM Foundation
A03	CityNet
A04	Queer and Women's Resource Center Japan
A05	The NGO Committee on Education, Learning and Literacy
A06	NGO/DPI Executive Committee
A07	OKEDONGMU Children in Korea
A08	Habitat for Humanity Korea
A09	Better World International NGO
A10	Korea Food for the Hungry International
A11	World Vision Korea
A12	Human in Love
A13	ChildFund Korea
A14	KVO International
A15	Good Neighbors International
A16	National YWCA of Korea
A17	NESA (Network for Education, Social entrepreneurship and Appropriate Technology)
A18	Educators Without Borders
A19	Unitarian Universalist Association
A20	Long Island University
A21	Ajou University
A22	SSK-NGO Research Cluster Hanil University & PTS, Graduate School of NGO Studies
A23	Hope to the Future Association
A24	World Association of Former United Nations Interns and Fellows



A25	Vision Care
A26	Asia Pacific Center for Theoretical Physics
A27	Startrain
A28	Pacific Health Care
A29	Brahma Kumaris World Spiritual University
A30	Human Asia
A31	Juan Welfare Foundation
A32	The Light Millennium
A33	The Women's Federation for World Peace, Hong Kong
A34	Interlink System
A35	Formal Hanbok Association
A36	Global Family for Love and Peace
A37	The Women's Federation for World Peace, International
A38	Soka Gakai International
A39	Buddhist Tzu Chi Foundation
A40	Peace Boat
A41	Association of World Citizens
A42	VANK
A43	International Child Rights Center
A44	Africa Future Foundation
A45	Nutrition & Education International(NEI)

## B. Sponsor

B01	Gyeongju City
B02	Korea Hydro & Nuclear Power Co. Ltd.
B03	Gyeongsangbuk-do Province
B04	UNAI Korea
B05	UNAI Aspire
B06	Handong Global University
B07	Dream Touch For All

## C. UN

C01	DESA
C02	UN DPI
C03	UNESCO
C04	UN 70 Exhibit
C05	SDG Action Campaign

## D. Social Enterprise

D01	ANVER
D02	The Bridge
D03	Mysc
D04	Healcerion
D05	DAEL
D06	Pavegen
D07	SR Impact
D08	Books International
D09	Lumir

## E. Other

E01	Youth Committee
E02	Korea Tourism Organization
E03	KOICA Secretariat Medical Office

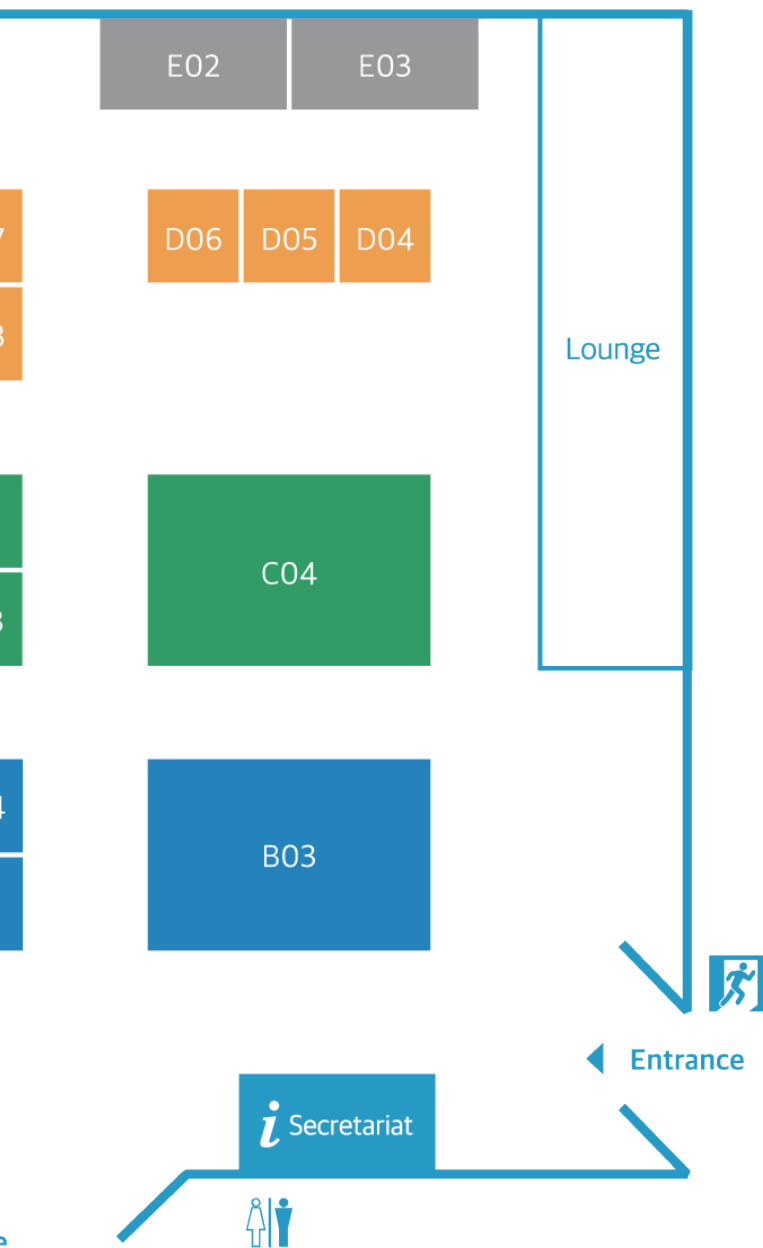


#### A NGO

- A01 Association for Childhood Education International
- A02 MIDAM Foundation
- A03 CityNet
- A04 Queer and Women's Resource Center Japan
- A05 The NGO Committee on Education, Learning and Literacy
- A06 NGO/DPI Executive Committee
- A07 OKEDONGMU Children in Korea
- A08 Habitat for Humanity Korea
- A09 Better World International NGO
- A10 Korea Food for the Hungry International
- A11 World Vision Korea
- A12 Human in Love
- A13 ChildFund Korea
- A14 KVO International
- A15 Good Neighbors International
- A16 National YWCA of Korea

- A17 EDATSEN
- A18 Educators Without Borders
- A19 Unitarian Universalist Association
- A20 Long Island University
- A21 Ajou University
- A22 SSK-NGO Research Cluster Hanil University & PTS, Graduate School of NGO Studies
- A23 Hope to the Future Association
- A24 World Association of Former United Nations Internes and Fellows
- A25 Vision Care
- A26 Asia Pacific Center for Theoretical Physics
- A27 Startrain
- A28 Pacific Health Care
- A29 Brahma Kumaris World Spritual University
- A30 Human Asia
- A31 Juan Welfare Foundation





#### B Sponsor

- B01 Gyeongju City
- B02 Korea Hydro & Nuclear Power Co. Ltd.
- B03 Gyeongsangbuk-do Province
- B04 UNAI Korea
- B05 UNAI Aspire
- B06 Handong Global University
- B07 Dream Touch For All

#### C UN

- C01 DESA
- C02 UN DPI
- C03 UNESCO
- C04 UN 70 Exhibit
- C05 SDG Action Campaign

#### D Social Enterprise

- D01 ANVER
- D02 The Bridge
- D03 Mysc
- D04 Healcerion
- D05 DAEL
- D06 Pavegen
- D07 SR Impact
- D08 Books International
- D09 Lumir

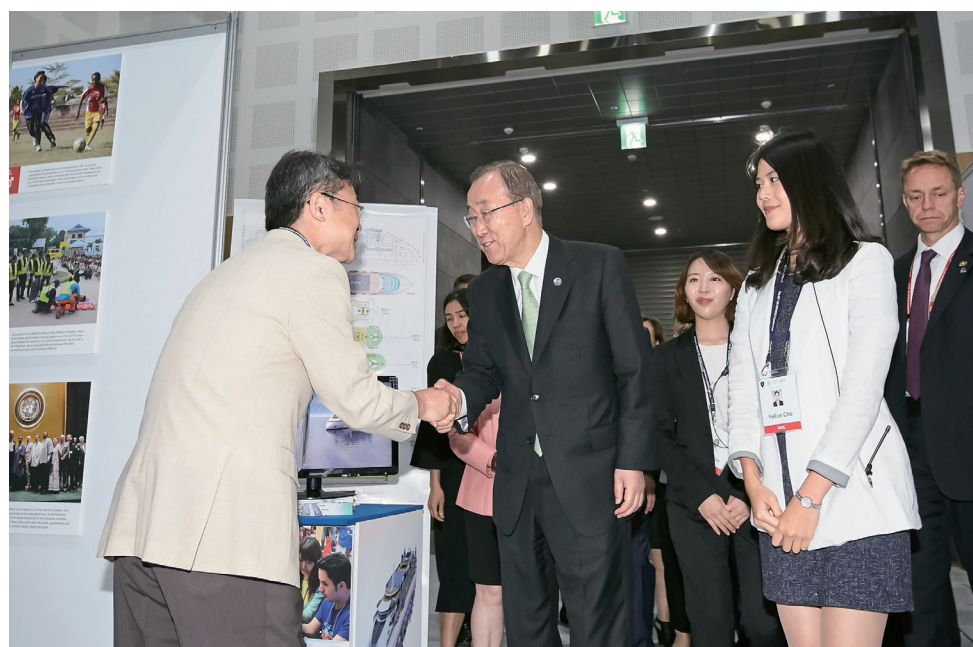
#### E Other

- E01 Youth Committee
- E02 Korea Tourism Organization
- E03 KOICA
- Secretariat *i*
- Medical Office

- A32 The Light Millennium
- A33 The Women's Federation for World Peace, Hong Kong
- A34 Interlink System
- A35 Formal Hanbok Association
- A36 Global Family for Love and Peace
- A37 Women's Federation for World Peace, International
- A38 Soka Gakkai International
- A39 Buddhist Tzu Chi Foundation
- A40 Peace Boat
- A41 Association of World Citizens
- A42 VANK
- A43 International Child Rights Center
- A44 Africa Future Foundation
- A45 Nutrition & Education International















## 2) Media Report

The 66th UN DPI/NGO Conference attracted great interest and coverage from the media. Over 350 journalists and reporters applied for media accreditation and around 200 media personnel attended the Conference. The media highlighted that the 66th UN DPI/NGO Conference was the first of its kind to take place in Asia and that it attracted a high number of pre-registrants from all over the world. The media also paid particular attention to the UN Secretary General Ban Ki-Moon, who spoke at the Opening Ceremony and visited several sites of the Conference. The Secretariat of the National Organizing Committee distributed press releases to domestic media outlets prior, throughout, and after the Conference, while DPI handled distribution to the international media.

The media had access to cover all Conference programs and were able to work in a designated Press Room throughout the Conference. Journalists and reporters had the opportunity to interview distinguished figures, speakers, and youth at two Press Conferences and in the Interview Room. Over 1,080 articles and news broadcastings mentioning the Conference have been published and aired and more than 780 of them were reported during the duration of the Conference.

The Secretariat of the National Organizing Committee of Korea played an active role in promoting the Conference through various social media platforms in the Republic of Korea, including Facebook, Instagram, and Naver blog. Additionally, the Secretariat produced promotional videos and distributed posters and leaflets. Such efforts effectively publicized the Conference to the general public.

### 01

#### Media / Press

The Korean and international media received press releases and media advisories. They were invited to cover the Conference virtually or in person via an online accreditation process through the conference website.

#### Media Accreditation

Media Accreditation was open from May 5 to May 26, 2016 on the DPI Conference website:

<http://outreach.un.org/ngorelations/conference-2016/media/>

**Invitation of Media Outlets:** Invitations to cover the Conference and guidelines for media accreditation were sent to international media, and to Korean journalists and reporters who cover news on the Ministry of Foreign Affairs, Gyeongsangbuk-do Province, and City of Gyeongju via e-mail. International media correspondents based in Seoul were also informed about the Conference through the Seoul Foreign Correspondents' Club.



**Accredited Journalists (Total: 370)**

Ministry of Foreign Affairs: 67  
Gyeongsangbuk-do: 132  
Gyeongju City: 92  
Correspondents: 12  
Overseas Media: 13  
Conference Media Team: 39  
Others: 15

**Media Outreach****Press Releases:**

Three press releases about the Conference were distributed to the media before the Conference. Six press releases were distributed during the Conference about the Conference programs, including the Opening/Closing Sessions, Roundtables, and the Gyeongju Action Plan. One press release was distributed after the Conference on the Gyeongju Action Plan.

**Press Room and Interview Room:**

The Press Room was used as a site for Press Conferences and workspace for journalists and reporters. The Interview Room was available for private interviews with speakers.

**Media Relations****Press Conferences:**

Two Press Conferences were held at the Conference. On May 30, 2016, the first Press Conference featured the UN Secretary General Ban Ki-Moon, Under-Secretary-General Cristina Gallach, and Conference Co-Chair Scott Carlin who spoke about the aims of the Conference. On June 1, 2016, the Youth Press Conference featured the Youth Subcommittee Co-Chairs and Youth Representatives who spoke about the Youth Statement and the role of youth in Education for Global Citizenship.

**Media Opportunities:**

A flag raising ceremony was also organized prior to the opening of the conference to generate media attention featuring speakers from DPI, the Conference Chair and the Mayor of Gyeongju.

## 02

### Major Media Coverage

#### Pre-Conference

##### Conference Highlights:

[http://www.yonhapnews.co.kr/bulletin/2016/01/15/02000000000A\\_KR20160115098700053.HTML?input=1195m](http://www.yonhapnews.co.kr/bulletin/2016/01/15/02000000000A_KR20160115098700053.HTML?input=1195m)

<http://www.asiatoday.co.kr/view.php?key=20160303002339503>

[http://edu.chosun.com/site/data/html\\_dir/2016/04/11/2016041102095.html](http://edu.chosun.com/site/data/html_dir/2016/04/11/2016041102095.html)

##### Honorary Conference Promoter:

<http://star.mbn.co.kr/view.php?no=255485&year=2016&refer=portal>

<http://www.hankookilbo.com/v/7f6bb689a23843c3bff7b4ac7299cdaf>

##### Youth:

<http://www.asiatoday.co.kr/view.php?key=20160409010004073>

##### Flag Raising Ceremony:

<http://www.nspna.com/news/?mode=view&newsid=173764>

#### During the Conference

##### Opening Session:

[http://www.news1.com/ar\\_detail/view.html?ar\\_id=NISX20160530\\_0014116860&cID=10201&pID=10200](http://www.news1.com/ar_detail/view.html?ar_id=NISX20160530_0014116860&cID=10201&pID=10200)

[http://imnews.imbc.com/replay/2016/nw1200/article/3983210\\_19821.html](http://imnews.imbc.com/replay/2016/nw1200/article/3983210_19821.html)

<http://news1.kr/articles/?2676911>

[http://news.jtbc.joins.com/article/article.aspx?news\\_id=NB11243441](http://news.jtbc.joins.com/article/article.aspx?news_id=NB11243441)

##### Press Conference:

[http://www.ytn.co.kr/\\_ln/0101\\_201605301219582207](http://www.ytn.co.kr/_ln/0101_201605301219582207)

##### Youth:

<http://www.ajunews.com/view/20160530162137016>

[http://news.khan.co.kr/kh\\_news/khan\\_art\\_view.html?artid=201605301654001&code=940401](http://news.khan.co.kr/kh_news/khan_art_view.html?artid=201605301654001&code=940401)

<http://news1.kr/photos/view/?1958539>

##### Roundtables:

[http://www.news1.com/ar\\_detail/view.html?ar\\_id=NISX20160531\\_0014119215&cID=10201&pID=10200](http://www.news1.com/ar_detail/view.html?ar_id=NISX20160531_0014119215&cID=10201&pID=10200)

[http://www.news1.com/ar\\_detail/view.html?ar\\_id=NISX20160531\\_0014119357&cID=10201&pID=10200](http://www.news1.com/ar_detail/view.html?ar_id=NISX20160531_0014119357&cID=10201&pID=10200)

[http://www.news1.com/ar\\_detail/view.html?ar\\_id=NISX20160601\\_0014121415&cID=10201&pID=10200](http://www.news1.com/ar_detail/view.html?ar_id=NISX20160601_0014121415&cID=10201&pID=10200)

<http://news1.kr/articles/?2679642>

#### Post-Conference

[http://news.chosun.com/site/data/html\\_dir/2016/06/13/2016061301743.html](http://news.chosun.com/site/data/html_dir/2016/06/13/2016061301743.html)

[http://news.chosun.com/site/data/html\\_dir/2016/06/13/2016061301638.html](http://news.chosun.com/site/data/html_dir/2016/06/13/2016061301638.html)

[http://news.chosun.com/site/data/html\\_dir/2016/06/13/2016061301698.html](http://news.chosun.com/site/data/html_dir/2016/06/13/2016061301698.html)



## 03

### Multi-Media Approach

The Secretariat of the National Organizing Committee created multi-media contents in order to increase awareness and promote the Conference to the general public visually.

#### Video

**Intro Video (ENG):** <https://youtu.be/hLbIA-VmXak>

**Intro Video (KOR):** <https://youtu.be/3vyJGkQqAKs>

**Opening Session:** <https://youtu.be/P2wzCePuUIE>

**DAY 1:** <https://youtu.be/XO-XsN7a3s8>

**DAY 2:** <https://youtu.be/Fbuqw4gR-eQ>

**Closing Session:** <https://youtu.be/dpCKHu5ZFKI>

**Interview of Dr. Soon-Heung Chang, Co-chair of the National Organizing Committee**

[https://youtu.be/jD2v\\_Qnx9sg](https://youtu.be/jD2v_Qnx9sg)

**Interview of Biya Han, the Honorary Conference Promoter**

<https://youtu.be/v4oxV1ogbDE>

#### Photo

Photos taken during the Conference have been posted on the Korean website:

[www.66undpingoconference.org](http://www.66undpingoconference.org)

#### Conference Media Team

During the Conference, the Conference media team was responsible for photographing and filming the Conference. Sessions and activities were captured in two Daily Videos and the Closing Ceremony Video.

**Photographers:** Daiyoon Lim, Donghoon Lee, Lee So Jin

**Film Crew:** Seongwoong Son, Namgyun Kim, Inae Kang, Taerim Koo, Jinwoo Nam, Myeongjin Seo, Donghan Shin, Youngkun Lee, Soeun Jo, Esther Cho, Jooyeon Choi, Junhyong Park, Juhung Kim

#### Website

[www.66thundpingoconference.org](http://www.66thundpingoconference.org)

A Korean website was operated as a platform for disseminating information regarding Conference programmes and logistics.

## 04

### Social Media

The Secretariat of the National Organizing Committee managed several Korean social media platforms in order to reach the Korean public in a more interactive and friendly manner.

#### Blog

<http://blog.naver.com/66undpingoconference>

The blog provided comprehensive information about the Conference including information on previous Conferences, the Sustainable Developments Goals, the NGO Community, etc. The blog received 2,027 views over the span of three months prior to the Conference.

#### Facebook

<www.facebook.com/66undpingoconference>

The Conference Facebook page was regularly updated with multi-media contents, notices, and viral campaigns to gain more attraction from the general public about the Conference. The Conference Facebook page received 4,068 likes.

#### Instagram

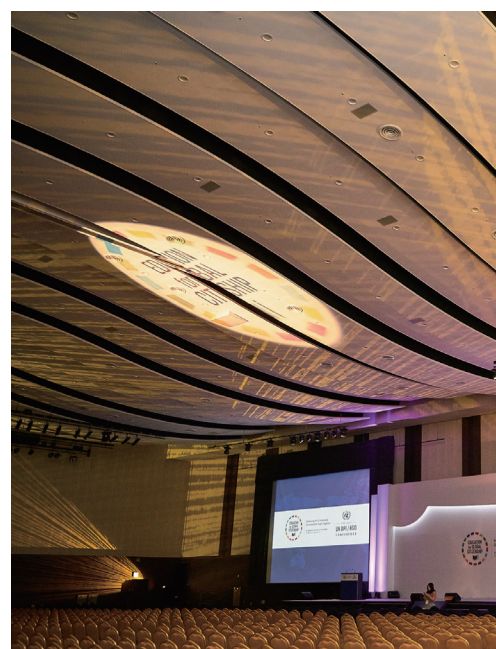
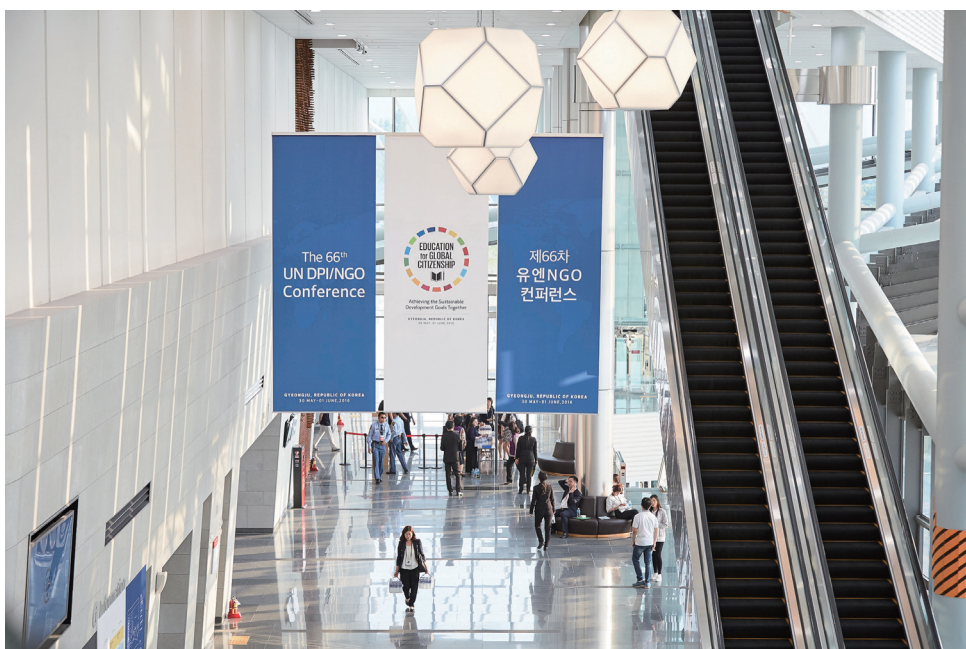
[https://www.instagram.com/66th\\_unngoconference/](https://www.instagram.com/66th_unngoconference/)

The Instagram account posted casual informative photos and videos of the Conference, including pictures of the SDGs, Conference venue, and landscape/weather/events of Gyeongju.

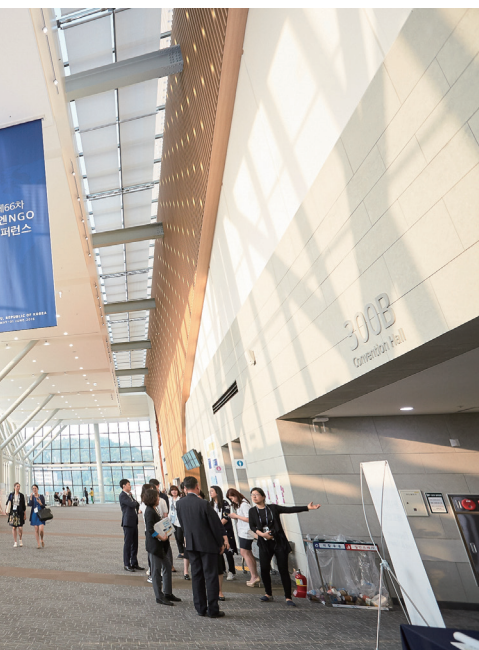














## 3) Registration

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### Overview

The 66th UN DPI/NGO Conference attracted 3,700 participants, representing over 500 NGOS, came from over 70 countries.

In order to attract high attendance and active participation, the Secretariat of the National Organizing Committee of Korea engaged in several outreach activities.

In addition to publicizing the Conference on social media platforms, the Secretariat conducted three information sessions, which provided civil society members an overview of the Conference, as well as detailed information on the pre-registration process.

Due to such effort, the Conference gained record-breaking participation in the history of the annual UN DPI/NGO Conference, attracting a wide spectrum of people in addition to NGO representatives including, government and UN officials, policy makers, educators, activists, youth, and press.

As the first UN DPI/NGO Conference to be held in the Asia, the majority of the Conference participants came from Republic of Korea, China, and Japan.

### Registration Process

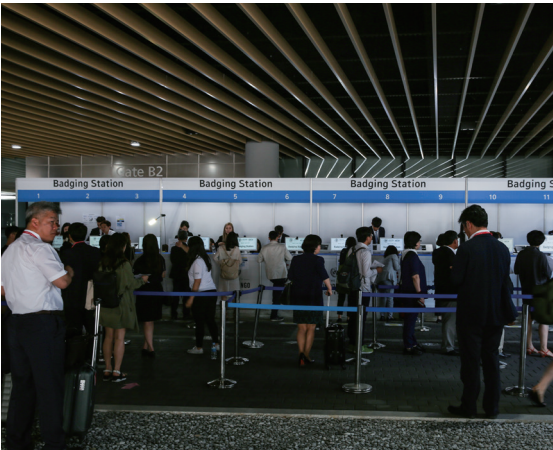
Individuals who belonged to organizations or universities were eligible to preregister for the Conference. All participants were required to pre-register through the CSO Net and receive their badges on-site. Participants who were not pre-registered through the CSO Net were sent to Trouble Shooting stations where UN DPI staff proceeded in accordance to protocol.

In expectation of the majority of Conference participants to flow in on the first day of the Conference, the Registration Team opened the registration desks the day before the Conference on May 29, 2016.

In order to curb the long waiting time of onsite registration, the registration desks were open for 4 days with 5 registration stations and 12 badging stations. The higher number of registration stations in comparison to that of the previous Conferences, helped to facilitate the speed of onsite registration and allowed the participants to verify their identity and receive their photo badges without much delay.

The collective effort of the Registration Team, composed of the Secretariat, UN DPI, UNDSS, and Conference staff provided an efficient and safe registration process for the Conference participants.





## 4) Youth Subcommittee Activity

### 01

#### Pre-conference

Pre-conference Youth 'Education for Global Citizenship', South Korea

The Korean-based Youth Subcommittee of the 66th UN DPI/NGO Conference planning committee, in collaboration with DPI/NGO Relations, held on 9 April a Pre Conference youth briefing in Sook Myung Women's University, Seoul. The briefing is titled "Education for Global Citizenship."

A week prior to the pre-conference day, each youth leaders were assigned to present one of the sustainable development goals. They have gathered online to learn and discuss the importance of 17 SDG Goals challenging global issues and establishing global citizenships. Digital Humanities Center Director and Professor at Sook Myung University Kim Hyungyul guided this process using online communication tools and education materials: Google hangouts & MOOC.

Saturday, April 9th 2016 Pre-Conference day

Speakers: Maher Nasser, Director of the Outreach Division in the UN DPI, Scott Carlin, Co-Chair of the 66th UN DPI/NGO, Dr. YuKang Choi, Co-chair and Founder of Dream touch for all, Emanuel Pastreich, Director of The Asia Institute, Yunkeum Chang, Co-chair Youth Subcommittee

Pre-Conference was organized by the planning committee and was held at Gemma Hall Auditorium, Sook Myung Women's University. Participants came from wide range of age but mostly from the high school and were welcomed with food and drinks as the first session began with co-chairs speaking opening remarks. After the opening remarks, the panelists had spoke about the importance of youth taking the role as leaders to create positive changes.

After the opening session, the participants were arranged with youth leaders to form a group to learn and discuss about the sustainable development goals. Individual group were led by the youth leaders assigned with one of the 17 sustainable development goals. During this workshop, co-chairs had also participated alongside with the youth participants and listen to what the youths think about the world issues and discussed how youths have the vital role to make these changes.

At the end of the workshop session, every group have made video presentations what they have learned and what youth have to do to change the world. Then, every group had gathered at the Gemma Hall auditorium to present their work to other youth groups and to co-chairs.

The result was successful, it was a great opportunity for youth leaders to take leadership, teaching the importance of global citizenship and the 17 SDG goals. The participants were also very enthusiastic and everyone have actively contributed making their presentations.



## 02

## Youth Booth

The youth leaders from the Pre-Conference had returned to the 66th UN DPI/NGO conference day to participate the event. They have prepared and set up a small booth at the convention center and introduced the education for global citizenship to booth visitors. Many youth representatives from abroad had come to visit the booth and learn about the conditions of education in Korea. They have shared insights about the challenges their country is facing and how they could overcome these issues. The youth leaders had engaged in various forms of activity to show leadership.











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## 5) Conference Organizers

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### 66th UN DPI/NGO Conference Planning Committee Co-Chairs

#### **YuKang Choi**

Secretary-General, the National Organizing Committee of Korea  
Founder and CEO, Dream Touch for All

#### **Scott Carlin**

Professor, Long Island University  
NGO Representative, the International Society of Doctors for the Environment

#### **Jeffrey Brez**

Chief, NGO Relations, Advocacy and Special Events  
Outreach Division, UN Department of Public Information



## Planning Sub-Committee Members

### Experts

**Paul Lim**  
Vanderbilt University

**Mary Norton**  
Felician College

**Daniel Perell**  
Baha'i International Community

### Programme

**Bruce Knotts**  
NGO/DPI Executive Committee

**Jean Trudel**  
Wittenberg Center for Alternative Resources

**Jae-Chun Won**  
Handong Global University

### Workshop

**Brian Muzas**  
Seton Hall University

**Mary Norton**  
Felician College

**Wongon Park**  
UNAI Korea

### Exhibits, Events & Networking

**Justine Ahn**  
National Organizing Committee of Korea

**Elisabeth K. Shuman**  
Association for Childhood Education  
Int'l

### Off-Site

**Youljin Lee**  
Handong Global University

### Resources

**Patrick Sciarratta**  
International Association for the  
Advancement of Innovative  
Approaches to Global Challenges

### Press

**Sungha Han**  
National Organizing Committee of  
Korea

**Fannie M. Munlin**  
National Council of Negro Women

**Anne Ricciteli**  
Syrian Orthodox Church in America

### Inter-generational

**Steve Chiu**  
Peace Action

**Judy Lerner**  
Peace Action

### Youth

**Juan Pablo Celis**  
The UN Association of New York

**Yunkeum Chang**  
Sookmyung Women's University

**Saphira Rameshfar**  
Baha'i International Community

### Logistics

**Younjin Ahn**  
Dream Touch For All

### Access

**Jin Ah Chang**  
Heart to Heart Foundation

**Yuri Lee**  
Miral Welfare Foundation

## United Nations Department of Public Information

### **Cristina Gallach**

Under-Secretary-General  
for Communications and Public Information

### **Outreach Division**

### **Maher Nasser**

Director, Outreach Division  
Department of Public Information

### **Non-Governmental Organizations Relations**

### **Jeffrey Brez**

Chief, NGO Relations & Advocacy

### **Swati Dave**

Information Assistant

### **Hanna Deneke**

Public Information Officer

### **Hawa Diallo**

Public Information Officer

### **Krystal Fruscella**

Information Assistant

### **Felipe Queipo**

Information Assistant

### **Catherine Smith**

Public Information Officer

### **Charlotte Scaddan**

Strategic Communications Division  
Public Information Officer

### **Elizabeth Scaffidi**

News and Media Division  
Public Information Officer



## United Nations Department of Safety and Security

### **Kerry Angus**

Deputy Chief, UNDSS Bangkok

### **Ekarat Onlamoon**

Sergeant, UNDSS Bangkok

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Corporal, UNDSS Bangkok

### **Samak Kaewking**

Corporal, UNDSS Bangkok

### **Woosung Yang**

Lieutenant, UNDSS Nairobi

### **Jadet Jai-In**

Sergeant, UNDSS Bangkok

### **Chotipong Kamphai**

Corporal, UNDSS Bangkok

## 6) The Secretariat of the National Organizing Committee of Korea



The Secretariat of the National Organizing Committee of Korea (NOC) was an administrative body that performed the organizational and managerial duties of the 66th UN DPI/NGO Conference. Formed soon after the inception of the NOC in January 2016, the Secretariat worked closely with the NGO/DPI Executive Committee and Planning Committee to set the agenda and implement decisions for the Conference.

The Secretariat consisted of 15 members with many of whom were on furlough from their workplace or academic institution to work full-time to bring the aims of the Conference come to fruition. Members came from various educational and career backgrounds, including conference organizing, NGO work, and international relations. Thus, members were able to provide valuable knowledge and skills that contributed towards the success of the Conference.

For five months, members of the Secretariat strategized and executed best-practice methods

to publicize, fund, and organize the Conference. Members were also entrusted with overseeing the procedural aspects of onsite registration, Conference programs, and services for participants.

As the core means of correspondence for Conference stakeholders, the Secretariat further served as a liaison for Conference organizers, Subcommittee Co-Chairs, and supporters. Through this role, the Secretariat took various perspectives into account in the planning process to ensure a Conference that best meets the aspirations of all stakeholders and participants.



**Yukang Choi**

Secretary-General,  
the Secretariat of the National  
Organizing Committee of Korea

**Younjin Ahn**

Director-General,  
the Secretariat of the National  
Organizing Committee of Korea

**Justine Ahn**

Under-Secretary-General,  
the Secretariat of the National  
Organizing Committee of Korea

**Kyoungseok Lee**

Senior Director,  
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Planning & Operations

**Hanna Lee**

External Relations & Correspondence

**Seiyeon Chun**

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**Eunchong Joo**

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**Yongho Song**

Strategic Planning & Communications

**Geumhwa Kim**

Public Relations & Graphic Design

**Sunyoung Jo**

Human Resources & Management

**Yeseul Kim**

Communications & Operations

**Sanghyuk Yoon**

Strategy & Fund Management

# 7) Sponsors, Supporters, Volunteers

## National Organizing Committee

Handong Global University  
United Nations Academic Impact, Korea  
National Council of Non-Profit Organization  
Dream Touch For All (DTFA)

## Sponsor Organizations

Gyeongsangbuk-do Province  
Gyeongju City  
Office of Prime Minister  
Ministry of Foreign Affairs, Republic of Korea  
Ministry of Education, Republic of Korea  
Ministry of Interior, Republic of Korea  
Saemaul Globalization Foundation  
Korea Tourism Organization, Republic of Korea  
Korea Foundation of the Advancement of Science and Creativity  
Hwabaek International Convention Center (HICO)  
Korea Hydro & Nuclear Power Co.,Ltd  
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K-Brands  
Yulchon LLC  
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Maeil Daires Co., Ltd  
Samsung Electronics Co., Ltd  
Hwangnam Bakery  
Kukde Topokki  
Semyung Christianity Hospital  
Nongshim Co., Ltd  
Kwang Dong Pharmaceutical Co., Ltd  
Donga Otsuka. Co.

## DTFA Staff

Yukang Choi  
Younjin Ahn  
Nayoung Park  
Jiyoung Lee  
Inyoung Do  
Sseri Yoo  
Daun Choi  
Yoonhye Lee  
Eunyu Kim  
Sungyoul Lee

Yena Jo  
Haein Lee  
Jieun Kim  
Juyoung Kwon  
Yoonjung Choi  
Hyeyeon Yoo  
Seulgi Lee  
Sunghyun Park  
Boyoung Lee



## Special Thanks to all volunteers:

Ju Young An  
Hyo-neung Bae  
Ji Hyun Bang  
Euihyun Chey  
Seonghye Cho  
Yeon Woo Cho  
Esther Cho  
Ha Song Cho  
Jooyeon Choi  
Ejin Chung  
Julie Han  
Yoojin Han  
Charlene Hong  
Soonkyu Hwang  
Yeon Ju Jang  
Hae In Jeong  
HeeSoo Jeong  
Soeun Jo  
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Haelim Joung  
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JinGu Kang  
Inae Kang  
Dohyun Kim  
Hyunjoo Kim  
Minheui Kim  
Joo Yeon Kim  
Jimin Kim  
Ji Soo Kim  
Hyun Ji Kim  
KyeongAh Kim  
MinWoong Kim  
Se Yeon Kim  
Soo Hyun Kim  
Wanjo Kim  
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Eunsol Lee  
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Rina Park  
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Donghan Shin  
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SeongWoong Son  
Min Son  
Myeong-jin Su  
Katherine Sun  
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Sujeong Yang  
Chan Song Yang  
Yehee Oh  
Yeri Yoo  
Hyewon Yoo  
Soo Young Yun



Achieving  
the Sustainable  
Development  
Goals Together

GYEONGJU,  
REPUBLIC OF KOREA  
30 MAY-01 JUNE, 2016

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